

Form AS M5.0.1(d) | Student Achievement Assessment Summary

Loma Linda University MSW Program 2024-2025 Assessment

Generalist Practice | Summary of Plan - Inclusive of In-Person and Online Program Options

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 1,2,3,4.	80%
	Instrument 2: Legal and Ethical Dilemma Case Study Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3,4.	
Competency 2	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 5,6.	80%
	Instrument 2: Mini Community Analysis and Report	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
Competency 3	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 7,8.	80%
	Instrument 2: Case Study Critique	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
Competency 4	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 9,10.	80%
	Instrument 2: Proposal for a Specialized Group Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
Competency 5	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 11,12.	80%
	Instrument 2: Policy Analysis Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 13,14.	80%
	Instrument 2: Digitally Recorded Video Assignment	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
Competency 7	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 15,16.	80%
	Instrument 2: Qualifying Review	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3,4,5,6,7,8.	
Competency 8	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 17,18.	80%
	Instrument 2: Evidenced-Based Family Therapy Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
Competency 9	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 19,20.	80%
	Instrument 2: Proposal for a Specialized Group Paper	Students must score a minimum of 3 of 4 points on rubric lines 3,4.	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 06/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (36)	Program Option 1 Outcomes: In-person n = 21	Program Option 2 Outcomes: Online n = 15
Competency 1	80%	94%	98%	90%
Competency 2	80%	94%	98%	90%
Competency 3	80%	93%	95%	90%
Competency 4	80%	88%	93%	83%
Competency 5	80%	92%	100%	84%
Competency 6	80%	94%	98%	90%
Competency 7	80%	65%	71%	59%
Competency 8	80%	90%	97%	84%
Competency 9	80%	87%	98%	77%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Practice Specialization Summary of Plan - Inclusive of In-Person and Online Program Options

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 1, 2, 3, 4, 5, 6, 7.	80%
	Instrument 2: Integrative Behavioral Health Practice Video and Reflection Paper	Students must score a minimum of 3 of 4 points on rubric lines 1, 2, 3, 4, 5, 6, 7.	
Competency 2	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 8, 9, 10, 11, 12.	80%
	Instrument 2: Human Rights Presentation	Students must score a minimum of 3 of 4 points on rubric lines 1, 2, 3, 4, 5.	
Competency 3	Instrument 1: Field Evaluation	Instrument 1: Students must score a minimum of 3 of 5 points on criteria 13, 14, 15, 16.	80%
	Instrument 2: Human Rights Presentation	Instrument 2: Students must score a minimum of 3 of 5 points on rubric lines 6, 7, 8.	
	Instrument 3: Self-Reflection Paper - Final	Instrument 3: Students must score a minimum of 3 of 5 points on rubric line 1.	
Competency 4	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 17, 18, 19, 20, 21.	80%
	Instrument 2: CBT Videotaped Session Assignment and Session and EBP Written Report	Students must score a minimum of 3 of 4 points on rubric lines 1, 2, 3, 4, 5.	
Competency 5	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 22, 23, 24.	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Policy Brief Assignment	Students must score a minimum of 3 of 4 points on rubric lines 1, 2, 3.	
Competency 6	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 25, 26.	80%
	Instrument 2: CBT Videotaped Session Assignment and Session and EBP Written Report	Students must score a minimum of 3 of 4 points on rubric lines 6, 7.	
Competency 7	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 27, 28, 29.	80%
	Instrument 2: Psychodynamic Case Formulation Paper	Students must score a minimum of 3 of 4 points on rubric lines 1, 2, 3.	
Competency 8	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 30, 31, 32, 33, 34.	80%
	Instrument 2: CBT Videotaped Session Assignment and Session and EBP Written Report	Students must score a minimum of 3 of 4 points on rubric lines 8, 9, 10, 11, 12.	
Competency 9	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 35, 36.	80%
	Instrument 2: Single Subject Design Paper	Students must score a minimum of 3 of 4 points on rubric lines 1, 2.	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Practice Specialization

Assessment Data Collected on: 06/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = ()	Program Option 1 Outcomes: In-person n = ()	Program Option 2 Outcomes: Online n = ()
Competency 1	80%	89%	92%	86%
Competency 2	80%	91%	88%	94%
Competency 3	80%	90%	92%	89%
Competency 4	80%	91%	94%	89%
Competency 5	80%	97%	97%	97%
Competency 6	80%	99%	99%	100%
Competency 7	80%	84%	89%	78%
Competency 8	80%	94%	96%	92%
Competency 9	80%	95%	94%	97%