

Key Element I-B: Outcomes Based Education (OBE) Framework for Assessing Program Achievement

Program Goal #1 The program will graduate a diverse student body prepared with the knowledge of diverse perspectives to advance the field of marriage and family therapy through systemic leadership, founded on the consumption and production of current and reliable research.

Program Achievement Component	Data collection and preparation for review: who and how	Data review and action: who and how	COI input into review process: who and how	Calendar for review cycle completion
SLO #1 Students will develop a professional identity as doctoral level professionals aligned with national practice and COAMFTE standards. Target 1: At least 80% of the graduating cohort will maintain membership in AAMFT. Target 2: At least 50% of the graduating cohort will report service to the profession.	Target 1 and 2: The Program Director conducts the exit interview and provides the link to the Exit Survey in the quarter the student graduates, typically Spring Quarter. The program director verifies survey has been completed before Form D (LLU graduation form) is signed by the Program Director at the end of the student's program. The program director collects the completed professional development portfolio in the quarter the student graduates, typically Spring Quarter, via Canvas submission.	Target 1 and 2: The program director reviews the exit interview, survey, and professional development portfolio in Spring. Themes and findings from exit interviews and surveys are presented in Spring in the Program Director Strategic Planning meeting. Further, the program director reviews quarterly professional development progress updates submitted to Canvas. Progress is addressed with students quarterly with assignment feedback. This occurs at the end of each quarter in December, March, and June.	COI Students: Students can respond to program director's quarterly professional development assignment feedback and discuss how they are meeting program requirements. Students provide the information in the exit interview and exit survey. Students can provide candid feedback in the exit interview. COI Faculty: Program director presents exit interview and survey to program directors in Spring. Program directors are asked for feedback in this meeting.	Target 1 and 2: The exit interview and survey are reviewed annually in Spring in the Program Director Strategic Planning meeting. Professional development progress updates are reviewed quarterly after assignment submission in December, March, and June. This is also reviewed as needed and upon student request. The final professional development portfolio is reviewed in Spring for graduates. Any needed changes identified in the Program Director strategic planning meeting in Spring is discussed in the All Faculty Strategic Planning meeting in September
SLO #2 Students will become adept in systemic thinking, demonstrating sophistication as program developers, evaluators, and administrators. Target 1: At least 80% of students will achieve "meets expectations" on all criteria as measured on the rubric for	Target 1: Program director aggregates data from rubrics in Canvas in summer and presents outcomes in All Faculty Strategic Planning meeting in September.	Target 1: Data is reviewed by program director and course instructor to determine student progress and any needed curriculum changes in Summer.	COI Students: Target 1: Students are provided the scores on their rubrics and provided with feedback about growth. Any questions or concerns can be addressed in office hours.	Target 1: Rubrics are aggregated and reviewed in Summer in preparation for the upcoming academic year. Necessary changes are presented in the All Faculty Strategic

the qualifying demonstration of systemic leadership expertise in the Social Context, Self-of-the-Therapist, and Spirituality Systemic Leadership courses demonstrating sophisticated application of leadership skills using a systemic lens. Target 2: At least 80% of students will achieve a "PASS" on the first attempt of the Qualifying Exam. Target 3: At least 25% of students will work on funded research or funded projects prior to graduation. Target 4: At least 80% of the graduating cohort will have administrative or teaching responsibilities.	Target 2: Administrative Assistant aggregates the data on the Qualifying Exam rubrics and provides the program director with overall scores and pass rates in Fall quarter. Program director documents who passed on the first attempt and communicates this to Doctoral Faculty in Winter quarter. Targets 3-4: The program director reviews the completed professional development portfolio at the end of the student's program in Spring quarter via Canvas submission.	Target 2: Data is reviewed by program director and doctoral faculty in the Doctoral Faculty Committee Meeting in Winter and any changes to milestones and/or curriculum are addressed to best meet the needs of the students. Targets 3-4: The professional development quarterly progress updates are reviewed by the program director on a quarterly basis. Progress is addressed with students quarterly with assignment feedback. This occurs at the end of each quarter in December, March, and June. The final portfolio is reviewed in Spring when the final document is submitted via Canvas.	COI Faculty: Target 1: This class series is assessed (along with all other classes) in the exit survey. The program director reviews student feedback on the exit survey and discusses any needed changes in the Spring Program Director Strategic Planning Meeting. COI Students: Target 2: Students are emailed a letter from the administrative assistant, signed by the program director, with their qualifying exam results. All students who receive a conditional pass or fail are required to meet with the program director to discuss a plan to revise or retake the exam and are given feedback from the rubric to support methods of improvement. These meetings occur in Winter quarter as needed. COI Faculty: Target 2: Doctoral Faculty are provided information about pass rates on the qualifying exam in the winter doctoral faculty meeting. COI Students: Targets 3-4: Students can respond to program director's quarterly professional development assignment feedback and discuss how they are meeting program requirements.	Planning meeting in September. Target 2: Results of the qualifying exam are reviewed annually following completion of grading of the Qualifying Exam submissions. Students receive the results of their qualifying exam in Fall. Program director documents who passed on the first attempt and communicates this to Doctoral Faculty in Winter quarter. Any needed changes to curriculum are identified at that time. Target 3-4: Quarterly progress review occurs at the end of each quarter in December, March, and June. The final portfolio is reviewed in Spring when the final document is submitted via Canvas.
SLO #3 Students will be able to use marital and family therapy, human development, and family science research literature to design and	Target 1: Administrative Assistant aggregates the data on the Qualifying Exam rubrics and provides	Target 1: Data is reviewed by program director and doctoral faculty in the Doctoral Faculty Committee	COI Students: Target 1: Students are emailed a letter from the administrative assistant, signed by the program director,	Target 1: Results of the qualifying exam are reviewed annually following completion of

evaluate programs, organizational structures, and service delivery processes utilizing applied research methods. Target 1: At least 80% of students will achieve a "PASS" on the first attempt of the Qualifying Exam. Target 2: At least 80% of students will complete and successfully defend their doctoral research in the areas of needs assessment, program design or evaluation utilizing applied research methods within the advertised program timeframe.	the program director with overall scores and pass rates in Fall quarter. Program director documents who passed on the first attempt and communicates this to Doctoral Faculty in Winter quarter. Target 2: Program director monitors student progress on their doctoral projects during quarterly advising. Program director collaborates with doctoral faculty and program advisor to identify students who are on track to complete their doctoral project and students who are at risk of not completing their project within the advertised program timeframe.	Meeting in Winter and any changes to milestones and/or curriculum are addressed to best meet the needs of the students. Target 2: In the monthly Doctoral Faculty Meeting, doctoral faculty provide updates on student progress as needed. Program director requests updates regarding student progress on doctoral projects in the first doctoral faculty meeting of the quarter when completing the graduate petition for students. Students who are at risk of not completing their project within the advertised program timeframe are contacted by the program director and program advisor.	with their qualifying exam results. All students who receive a conditional pass or fail are required to meet with the program director to discuss a plan to revise or retake the exam and are given feedback from the rubric to support methods of improvement. These meetings occur in Winter quarter as needed. COI Faculty: Target 1: Doctoral Faculty are provided information about pass rates on the qualifying exam in the winter doctoral faculty meeting. COI Students: Target 2: Students are given an advising letter in the first half of fall quarter during quarterly advising that includes information regarding their progress on milestones. Students who are at risk of not completing within the advertised program timeframe are asked to provide the program director, program advisor, and committee chair with an update and their plan to catch up. Students are offered further advising as needed. COI Faculty: Target 2: Program director reviews milestones related to graduation with doctoral faculty in the doctoral committee meeting to address strategies to support our students in completing their program requirements within the advertised length of time.	grading of the Qualifying Exam submissions. Students receive the results of their qualifying exam in Fall. Program director documents who passed on the first attempt and communicates this to Doctoral Faculty in Winter quarter. Any needed changes to curriculum are identified at that time. Target 2: Program director continuously monitors student progress toward completing their doctoral project. Program director signs all advancement to candidacy forms (Form A) and identifies students who did not complete their Form A during year two and requests an update from the student. These students are then contacted again in Fall advising when the program director is preparing graduation petitions. Program director continues to monitor student progress in monthly doctoral committee meetings.
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Program Goal #2 The program will prepare doctoral level professionals in the practice of systemic thinking to develop, evaluate, and administer ethically competent programs, using applied research, that contribute to the profession.

Program Achievement Component	Data collection and preparation for review: who and how	Data review and action: who and how	COI input into review process: who and how	Calendar for review cycle completion
SLO #4 To further benefit families and communities, students will demonstrate the ability to use research and evaluation methodologies to improve human service program performance and outcomes. Target 1: At least 80% of graduating students will contribute to an organizational consultation report and meet expectations as measured by the consultation report rubric Target 2: At least 80% of students will achieve a “PASS” on the first attempt of the Qualifying Exam.	Target 1: Program director aggregates data from rubrics in Canvas in summer and presents outcomes in All Faculty Strategic Planning meeting in September. Target 2: Administrative Assistant aggregates the data on the Qualifying Exam rubrics and provides the program director with overall scores and pass rates in Fall quarter. Program director documents who passed on the first attempt and communicates this to Doctoral Faculty in Winter quarter.	Target 1: PD reviews aggregated data with course instructor to ensure the curriculum is sufficient for learning and demonstrating competence in organizational change. Target 2: Data is reviewed by PD and doctoral faculty in the Doctoral Faculty Committee Meetings—changes to milestones and/or curriculum are addressed to best meet the needs of the students.	COI Students: Target 1: Students are provided the scores on their rubrics and provided with feedback about growth. Any questions or concerns can be addressed in office hours. COI Faculty: Target 1: This class is assessed (along with all other classes) in the exit survey. The program director reviews student feedback on the exit survey and discusses any needed changes in the Spring Program Director Strategic Planning Meeting. COI Students: Target 2: Students are emailed a letter from the administrative assistant, signed by the program director, with their qualifying exam results. All students who receive a conditional pass or fail are required to meet with the program director to discuss a plan to revise or retake the exam and are given feedback from the rubric to support methods of improvement. These meetings occur in Winter quarter as needed. COI Students: Target 2: Students are emailed a letter from the administrative assistant, signed by the program director,	Target 1: Rubrics are aggregated and reviewed in Summer in preparation for the upcoming academic year. Necessary changes are presented in the All Faculty Strategic Planning meeting in September. Target 2: Results of the qualifying exam are reviewed annually following completion of grading of the Qualifying Exam submissions. Students receive the results of their qualifying exam in Fall. Program director documents who passed on the first attempt and communicates this to Doctoral Faculty in Winter quarter. Any needed changes to curriculum are identified at that time.

			with their qualifying exam results. All students who receive a conditional pass or fail are required to meet with the program director to discuss a plan to revise or retake the exam and are given feedback from the rubric to support methods of improvement. These meetings occur in Winter quarter as needed. COI Faculty: Target 2: Doctoral Faculty are provided information about pass rates on the qualifying exam in the winter doctoral faculty meeting.	
SLO #5 Students will be responsive to the societal, cultural, and spiritual contexts in which health and well-being are embedded. Target 1: At least 80% of students will achieve “meets expectations” on all criteria as measured on the rubric for the qualifying demonstration of systemic leadership in the Systemic Leadership course demonstrating advanced attunement to areas of diversity within their work as systemic leaders in which they demonstrate an average of “meets expectation” in all competency criteria. Target 2: At least 80% of students will successfully complete a LLU designated service learning project to demonstrate competence in global mental health in which they average “meets expectations” across all competency criteria.	Target 1 and 2: Program director aggregates data from rubrics in Canvas in summer and presents outcomes in All Faculty Strategic Planning meeting in September.	Target 1 and 2: Data is reviewed by program director and course instructor to determine student progress and any needed curriculum changes in Summer.	COI Students: Target 1 and 2: Students are provided the scores on their rubrics and provided with feedback about growth. Any questions or concerns can be addressed in office hours. COI Faculty: Target 1 and 2: This class is assessed (along with all other classes) in the exit survey. The program director reviews student feedback on the exit survey and discusses any needed changes in the Spring Program Director Strategic Planning Meeting.	Target 1 and 2: Rubrics are aggregated and reviewed in Summer in preparation for the upcoming academic year. Necessary changes are presented in the All Faculty Strategic Planning meeting in September.
SLO #6 Students will develop an ethical consciousness that guides their work in all aspects of professional development.	Target 1: Program director aggregates data from rubrics in Canvas in summer and presents	Target 1: Data is reviewed by program director and course instructor to determine student progress	COI Students: Target 1: Students are provided the scores on their rubrics and provided with feedback about growth.	Target 1: Rubrics are aggregated and reviewed in Summer in preparation for the upcoming

Target 1: At least 80% of students will successfully pass the qualifying demonstration of systemic leadership in the Social Context, Self-of-the-Therapist, and Spirituality Systemic Leadership courses demonstrating advanced ethical consideration and competence in which they demonstrate an average of “meets expectation” in all competency criteria. Target 2: At least 80% of students will be members in good standing with AAMFT.	outcomes in All Faculty Strategic Planning meeting in September. Target 2: The Program Director conducts the exit interview and provides the link to the Exit Survey in the quarter the student graduates, typically Spring Quarter. The program director verifies survey has been completed before Form D (LLU graduation form) is signed by the Program Director at the end of the student’s program.	and any needed curriculum changes in Summer. Target 2: The program director reviews the exit interview, survey, and professional development portfolio in Spring. Themes and findings from exit interviews and surveys are presented in Spring in the Program Director Strategic Planning meeting.	Any questions or concerns can be addressed in office hours. COI Faculty: Target 1: This class is assessed (along with all other classes) in the exit survey. The program director reviews student feedback on the exit survey and discusses any needed changes in the Spring Program Director Strategic Planning Meeting. COI Students: Target 2: Students provide the information in the exit interview and exit survey. Students can provide candid feedback in the exit interview. COI Faculty: Target w: Program director presents exit interview and survey to program directors in Spring. Program directors are asked for feedback in this meeting.	academic year. Necessary changes are presented in the All Faculty Strategic Planning meeting in September. Target 2: The exit interview and survey are reviewed annually in Spring in the Program Director Strategic Planning meeting. . Any needed changes identified in the Program Director strategic planning meeting in Spring is discussed in the All Faculty Strategic Planning meeting in September
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