

## Key Element I-B: Outcomes Based Education (OBE) Framework for Assessing Student Achievement

### Institutional Mission:

- MOTTO: To make man whole
- MISSION: To continue the teaching and healing ministry of Jesus Christ.
- VISION: Transforming lives through education, healthcare and research
- CORE VALUES:
  - Compassion – reflects the love of God with respect, mercy and empathy.
  - Excellence – exceeds expectations with effectiveness, reliability and efficiency.
  - Humility – puts self-importance aside for the greater good of others.
  - Integrity – carries out actions with honesty and trustworthiness.
  - Justice – commits to diversity, equity and inclusion.
  - Teamwork – collaborates to achieve a shared purpose.
  - Wholeness – loved by God, growing in health, living with purpose in community.

### Program Mission:

The MS degree in Marital and Family Therapy is designed to give students a broad academic background as well as professional practice for working with individuals, couples, and families in a variety of settings. These include, but are not limited to, medical, legal, educational, community mental health, managed care, church settings and private practice. Education and training are offered with the purpose of preparing students to be effective with a variety of mental health problems such as co-occurring disorders, serious emotional disorders, crisis care, chronic and/or serious mental illness, child and elder abuse, emancipation issues, and homelessness and complex relational issues. Great care is taken to include training that addresses issues of cross-cultural awareness, diversity, law and ethics, systemic approaches to treatment along with other evidence-based modalities, life-span development, family and community systems, community integration for support and resources, collaborative case coordination, and a focus on elimination of discrimination and stigma of mental illness.

### Mission and Philosophy:

The program's mission is to prepare practitioners who will promote the health, hope, healing and well-being of diverse individuals, couples, families, and communities. The master's mission, vision and values reflect the mission, vision and values of the University and Department.

### Vision:

The program's vision is congruent with the university and department mission and states that "MFT students will learn how to 'make diverse families whole'. Families include different family structures such as single parent, families headed by grandparents, bi-racial couples, families with special needs. This vision supports the notion that transforming relationships in diverse families is essential. Diversity being a key concept in training master's students to work effectively with diverse populations.

**Narrative description of Program Mission alignment with Institutional Mission:**

The master’s program is consistent with Loma Linda University's vision of transforming lives through whole person health care. The program accomplishes this vision by preparing marital and family therapists who will promote the health and well-being of diverse individuals, families, and communities. The educational outcomes for the MS program in marital and family therapy reflect an integration of the mission and values of Loma Linda University with professional practice in marital and family therapy from a systems/relational perspective. The educational outcomes of the program have three dimensions: program outcomes, student learning outcomes, and faculty outcomes.

				COAMFTE Developmental Competency Components				
Program Goals	List Student Learning Outcomes <i>(each SLO may be used with one Goal only)</i>	Target and Measure	Link to document used to Measure	Knowledge	Practice	Diversity	Ethics	Research
Enter Program Goal #1	The program will prepare students to gain knowledge of the MFT relational systemic principles and engage in theoretical clinical practices required for MFT licensure eligibility. (SLO 1 & 2)			x	x			
	SLO # 1 Students will demonstrate an understanding of their MFT identity, by utilizing systemic perspectives in MFT theory, conceptualization, and techniques required for MFT licensure.	<p>a. 80% of students will score 83% achievement level (4) on the rubric for the MFAM 535 – Final Mock Client Video Presentation.</p> <p>b. 80% of students will score 83% achievement level (4) on the rubric for</p>	a. <a href="#">MFAM 535: Final Mock Client Video Presentation rubric.</a>	X	X	X	X	X

		<p>the MFAM 636 – Mock Final Presentation.</p> <p>c. 80% of students will achieve a pass (70%) on the written comprehensive examination.</p> <p>d. 80% of students will score “meets expectation” for each section on the rubric for the MS MFT Final Oral Examination.</p>	<p>b. <a href="#">MFAM 636: Mock Final Presentation rubric</a></p> <p>c. <a href="#">Written comprehensive exam covers foundational courses. Completed and evaluated on Canvas.</a></p> <p>d. <a href="#">MS MFT Final Oral Examination rubric</a></p>					
	<p>SLO # 2 Students will apply their knowledge of various systemic principles and skills of MFT clinical language and practices.</p>	<p>a. 80% of students will score 83% achievement level (4) on the rubric for the MFAM 537 – Final Case Presentation.</p> <p>b. 80% of students will score adequate achievement level (3) on the quarterly rubric Dyadic Supervision Evaluation-Trainee.</p> <p>c. 80% of students will score meets expectation</p>	<p>a. <a href="#">MFAM 537: Final Case Presentation rubric</a></p> <p>b. <a href="#">Dyadic Supervision Evaluation – Trainee</a></p>	X	X	X	X	X

		<p>(4) on the Case Presentation – Student Clinical Evaluation (MFAM 537, 635, 636, 637)</p> <p>d. 80% of students will score 83% achievement level (4) on the rubric for the MFAM 637 – Formal ‘Mock’ Presentation assignment.</p>	<p>c. <a href="#">Case Presentation – Student Clinical Evaluation</a></p> <p>d. <a href="#">MFAM 637 – Formal “Mock” Presentation rubric</a></p>						
<b>Enter Program Goal #2</b>	The program will graduate a diverse student body prepared to practice ethically with underserved/underrepresented clinical populations. (SLO 3 & 4)							x	x
	SLO # 3 Students will demonstrate their awareness of contextual issues in therapy attending to intersectional identities within a multidisciplinary context.	<p>a. 80% of students will score 83% achievement level (4) on the rubric for the MFAM 528 – Dimensions of Identity assignment.</p> <p>b. 80% of students will score 83% achievement level (4) on the rubric for</p>	<p>a. <a href="#">MFAM 528 – Dimensions of Identity rubric</a></p> <p>b. <a href="#">MFAM 604 – Cultural Plunge rubric</a></p>					X	X

		the MFAM 604 – Cultural Plunge assignment.						
	SLO # 4 Students will demonstrate their ability to evaluate and apply ethical and legal principles with diverse clinical populations.	<p>a. 80% of students will score 83% achievement level (4) on the rubric for the MFAM 614 – Clinical Vignette assignment.</p> <p>b. 80% of students will acquire a minimum of 300 hours of direct clinical contact hours with individuals, couples, families, or other systems, at least 100 of which must be relational hours that occur over a minimum of twelve months of clinical practice.</p> <p>c. 80% of students will score adequate achievement level (3) on the quarterly rubric Dyadic</p>	<p>a. <a href="#">MFAM 614: Clinical Vignette rubric</a></p> <p>b. Track <a href="#">activities for single week logs</a>, and <a href="#">MFT program clinical training certification of completion</a></p>	X	X	X	X	X

		Supervision Evaluation-Trainee.	c. <a href="#">Dyadic Supervision Evaluation-Trainee</a>						
<b>Enter Program Goal #3</b>	The program will train students in evidence-informed practice and current research in the MFT field. (SLO 5 & 6)								<b>x</b>
	SLO # 5 Students will analyze current research relevant to MFT and apply their knowledge in the therapeutic process.	a. 80% of students will score 83% achievement level (4) on the rubric for the MFAM 502 – Final Presentation assignment.  b. 80% of students will score 83% achievement level (4) on the rubric for the MFAM 636 – Theoretical Position Paper assignment.	a. <a href="#">MFAM 502 – Final Presentation rubric</a>  b. <a href="#">MFAM 636 – Theoretical Position Paper rubric</a>						
	SLO # 6 Students will utilize evidence-informed practices and relevant research to formulate their clinical application of systemic and relational treatment.	a. 80% of students will score 83% achievement level (4) on the rubric for the MFAM 536 – Socioeconomic Status paper assignment.  b. 80% of students will score 83% achievement level (4) on the rubric for	a. <a href="#">MFAM 536 – Socioeconomic Status Paper rubric</a>  b. <a href="#">MFAM 644 – Final Paper rubric</a>	X	X	X	X	X	X
				X	X	X	X	X	X

		the MFAM 644 – Final Paper assignment.						
--	--	---	--	--	--	--	--	--