

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 30, 2025

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="checked" type="checkbox"/> Yes
	<input type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
https://behavioralhealth.llu.edu/sites/behavioralhealth.llu.edu/files/2025-09/sbh-psyc-psyd-studenthandbook-2025-26.pdf	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2015-2016 1	Year in which Degrees were Conferred 2015-2016 2	Year in which Degrees were Conferred 2016-2017 1	Year in which Degrees were Conferred 2016-2017 2	Year in which Degrees were Conferred 2017-2018 1	Year in which Degrees were Conferred 2017-2018 2	Year in which Degrees were Conferred 2018-2019 1	Year in which Degrees were Conferred 2018-2019 2	Year in which Degrees were Conferred 2019-2020 1	Year in which Degrees were Conferred 2019-2020 2	Year in which Degrees were Conferred 2020-2021 1	Year in which Degrees were Conferred 2020-2021 2	Year in which Degrees were Conferred 2021-2022 1	Year in which Degrees were Conferred 2021-2022 2	Year in which Degrees were Conferred 2022-2023 1	Year in which Degrees were Conferred 2022-2023 2	Year in which Degrees were Conferred 2023-2024 1	Year in which Degrees were Conferred 2023-2024 2	Year in which Degrees were Conferred 2024-2025 1	Year in which Degrees were Conferred 2024-2025 2	Year in which Degrees were Conferred Total 1	Year in which Degrees were Conferred Total 2
Total number of students with doctoral degree conferred on transcript	12		10		8		9		17		7		18		18		13		14			
Mean number of years to complete the program	5.33		5.8		5.13		5.78		5.35		5.57		5.28		5		5.08		5.36			
Median number of years to complete the program	5.5		5		5		5		5		5		5		5		5		5			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	2	17	0	0	0	0	1	11	1	6	0	0	0	0	0	0	0	0	0	0		#DIV/0!
Students in 5 years	4	33	6	60	7	88	4	44	11	65	4	57	16	89	18	100	12	92	10	71		#DIV/0!
Students in 6 years	5	42	3	30	1	13	2	22	4	24	2	29	1	6	0	0	1	8	3	21		#DIV/0!
Students in 7 years	0	0	0	0	0	0	0	0	0	0	1	14	0	0	0	0	0	0	1	7		#DIV/0!
Students in more than 7 years	1	8	1	10	0	0	2	22	1	6	0	0	1	6	0	0	0	0	0	0		#DIV/0!

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$34,500
Tuition for full-time students (out-of-state)	\$34,500
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$3,687
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

Internship Placement - Table 1

Outcome	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%	Year Applied for Internship_2 023-2024_N	Year Applied for Internship_2 023-2024_%	Year Applied for Internship_2 024-2025_N	Year Applied for Internship_2 024-2025_%
Students who obtained APA/CPA-accredited internships	9	82	9	100	7	78	16	89	7	100	17	94	19	100	13	100	13	93	16	94
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	2	18	0	0	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	1	6	0	0	1	6	0	0	0	0	0	0	0	0
Students who obtained any internship	11	100	9	100	8	89	17	94	7	100	18	100	19	100	13	100	13	93	16	94
Students who sought or applied for internships including those who withdrew from the application process	11	-	9	-	9	-	18	-	7	-	18	-	19	-	13	-	14	-	17	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%	Year Applied for Internship_2 023-2024_N	Year Applied for Internship_2 023-2024_%	Year Applied for Internship_2 024-2025_N	Year Applied for Internship_2 024-2025_%
Students who sought or applied for internships including those who withdrew from the application process	11	-	9	-	9	-	18	-	7	-	18	-	19	-	13	-	14	-	17	-
Students who obtained paid internships	11	100	9	100	8	89	17	94	7	100	18	100	19	100	13	100	13	93	16	94
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N	Year of First Enrollment _2023- 2024_%	Year of First Enrollment _2024- 2025_N	Year of First Enrollment _2024- 2025_%
Students for whom this is the year of first enrollment (i.e. new students)	14	-	9	-	17	-	21	-	16	-	15	-	22	-	21	-	15	-	23	-
Students whose doctoral degrees were conferred on their transcripts	13	92.8571429	7	77.7777778	16	94.1176471	20	95.2380952	14	87.5	10	66.6666667	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	2	13.3333333	18	81.8181818	19	90.4761905	14	93.3333333	23	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	7.14285714	2	22.2222222	1	5.88235294	1	4.76190476	2	12.5	3	20	4	18.1818182	2	9.52380952	1	6.66666667	0	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	74
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	59
Licensure percentage	80%