Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 30, 2025

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Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	XYes
	No
If yes, provide website link (or content from brochure) where this specific information is presente	ed:
https://behavioralhealth.llu.edu/sites/behavioralhealth.llu.edu/files/2025-09/sbh-psyc-phd-studenthandbook-2025-26.pdf	

Time to Completion for all students entering the program

Time to Completion for all students entering	ng tne pro	gram																				
Outcome	Year in which Degrees were Conferred _2015- _2016_1	Year in which Degrees were Conferred _2015- _2016_2	Year in which Degrees were Conferred _2016- _2017 1	Year in which Degrees were Conferred _2016- _2017_2	Year in which Degrees were Conferred _2017- 2018 1	Year in which Degrees were Conferred _2017- _2018_2	Year in which Degrees were Conferred _2018- _2019_1	Year in which Degrees were Conferred _2018- _2019_2	Year in which Degrees were Conferred _2019- 2020 1	Year in which Degrees were Conferred _2019- 2020 2	Year in which Degrees were Conferred _2020- 2021 1	Year in which Degrees were Conferred _2020- _2021_2	Year in which Degrees were Conferred _2021- _2022_1	Year in which Degrees were Conferred _2021- 2022 2	Year in which Degrees were Conferred _2022- 2023 1	Year in which Degrees were Conferred _2022- 2023 2	Year in which Degrees were Conferred _2023- 2024 1	Year in which Degrees were Conferred _2023- 2024 2	Year in which Degrees were Conferred _2024- 2025 1	Year in which Degrees were Conferred _2024- 2025 2	Year in which Degrees were Conferred _Total_1	
Total number of students with doctoral degree conferred on transcript	17		7	,	11		10		8		10		14		8		6		7		98	
Mean number of years to complete the program	6.53		6		6.27		6.1		6.125		6.1		6.29		6.5		6.17		6		6.21	
Median number of years to complete the program	6		6		6		6		6		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	2	12	0	0	0	0	0	0	0	0	1	10	0	0	0	0	0	0	0	0	3	3
Students in 5 years	2	12	0	0	2	18	1	10	0	0	0	0	0	0	0	0	0	0	0	0	5	5
Students in 6 years	7	41	7	100	6	55	7	70	7	88	5	50	10	71	6	75	5	83	7	100	67	68
Students in 7 years	3	18	0	0	2	18	1	10	1	13	4	40	4	29	1	13	1	17	0	0	17	17
Students in more than 7 years	3	18	0	0	1	9	0	0	0	0	0	0	0	0	1	13	0	0	0	0	5	5

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

e program does not grant advanced standing to entering students. However, the program may grant limited transfer credit based on previous graduate coursework.	

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$34,500
Tuition for full-time students (out-of-state)	\$34,500
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$3,687
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

Internship Placement - Table 1

Outcome	Internship_2	Internship_2	Internship_2	Year Applied for Internship_2 016-2017_%	Internship_2															
Students who obtained APA/CPA-accredited internships	9	90	9	100	10	91	10	100	10	100	14	93	8	89	6	100	8	100	8	89
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	9	90	9	100	10	91	10	100	10	100	14	93	8	89	6	100	8	100	8	89
Students who sought or applied for internships including those who withdrew from the application process	10	-	9	-	11	-	10	-	10	-	15	-	9	-	6	-	8	-	9	-

Internship Placement - Table 2

Outcome	Internship_2	Year Applied for Internship_2 020-2021_%	Internship_2																	
Students who sought or applied for internships including those who withdrew from the application process	10	-	9	-	11	-	10	-	10	-	15	-	9	-	6	-	8	-	9	-
Students who obtained paid internships	9	90	9	100	10	91	10	100	10	100	14	93	8	89	6	100	8	100	8	89
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N	Year of First Enrollment _2023- 2024_%	Year of First Enrollment _2024- 2025_N	Year of First Enrollment _2024- 2025_%
Students for whom this is the year of first enrollment (i.e. new students)	13	÷	13	-	9	-	6	÷	10	-	9	-	11	÷	9	-	9	ē	5	-
Students whose doctoral degrees were conferred on their transcripts		84.6153846	12	92.3076923	7	77.777778	5	83.3333333	7	70	1	11.1111111	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	10	8	88.888889	10	90.9090909	9	100	9	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	15.3846154	1	7.69230769	2	22.222222	1	16.6666667	2	20	0	0	1	9.09090909	0	0	0	0	0	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on	94
transcript) between 2 and 10 years ago	94
The number of these graduates (between 2 and 10 years ago) who	74
became licensed psychologists in the past 10 years	/4
Licensure percentage	79%