



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Loma Linda University – MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 1,2,3,4.	80%
	Instrument 2: Legal and Ethical Dilemma Case Study Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3,4.	
Competency 2	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 5,6.	80%
	Instrument 2: Mini Community Analysis and Report	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
Competency 3	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 7,8.	80%
	Instrument 2: Case Study Critique Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
Competency 4	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 9,10.	80%

	Instrument 2: Proposal for a Specialized Group Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
Competency 5	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 11,12.	80%
	Instrument 2: Policy Analysis Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
Competency 6	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 13,14.	80%
	Instrument 2: Digitally Recorded Video Assignment	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
Competency 7	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 15,16.	80%
	Instrument 2: Qualifying Review	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3,4,5,6,7,8.	
Competency 8	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 17,18.	80%
	Instrument 2: Evidenced-Based Family Therapy Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
Competency 9	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 19,20.	80%
	Instrument 2: Proposal for a Specialized Group Paper	Students must score a minimum of 3 of 4 points on rubric lines 3,4.	

Generalist Practice | **Summary of Outcomes**

Assessment Data Collected on: 06/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (37)	Program Option 1 Outcomes: In-person n = (21)	Program Option 2 Outcomes: Online n = (16)
Competency 1	80%	95.9%	100%	91.9%
Competency 2	80%	96.7%	100%	93.5%
Competency 3	80%	92.4%	93.7%	91.2%
Competency 4	80%	91.3%	91.1%	91.6%
Competency 5	80%	91.3%	97.7%	85%
Competency 6	80%	93.7%	100%	87.5%
Competency 7	80%	86.3%	91.5%	81.2%
Competency 8	80%	92.7%	98.4%	87.1%
Competency 9	80%	91.1%	95.6%	86.6%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Practice Specialization

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 1,2,3,4,5,6,7.	80%
	Instrument 2: Ethical Dilemma Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3,4,5,6,7.	
Competency 2	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 8,9,10,11,12.	80%
	Instrument 2: Human Rights Presentation	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3,4,5.	
Competency 3	Instrument 1: Field Evaluation	Instrument 1: Students must score a minimum of 3 of 5 points on criteria 13,14,15,16.	80%
	Instrument 2: Human Rights Presentation	Instrument 2: Students must score a minimum of 3 of 5 points on rubric lines 6,7,8.	
	Instrument 3: Self-Reflection Paper - Final	Instrument 3: Students must score a minimum of 3 of 5 points on rubric line 1.	
Competency 4	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 17,18,19,20,21.	80%
	Instrument 2: CBT Videotaped Session Assignment and Session and EBP Written Report	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3,4,5.	

Competency 5	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 22,23,24.	80%
	Instrument 2: Policy Brief Assignment	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3.	
Competency 6	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 25,26.	80%
	Instrument 2: CBT Videotaped Session Assignment and Session and EBP Written Report	Students must score a minimum of 3 of 4 points on rubric lines 6,7.	
Competency 7	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 27,28,29.	80%
	Instrument 2: Psychodynamic Case Formulation Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3.	
Competency 8	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 30,31,32,33,34.	80%
	Instrument 2: CBT Videotaped Session Assignment and Session and EBP Written Report	Students must score a minimum of 3 of 4 points on rubric lines 8,9,10,11,12.	
Competency 9	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 35,36.	80%
	Instrument 2: Single Subject Design Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Practice Specialization

Assessment Data Collected on: 06/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (31)	Program Option 1 Outcomes: In-person n = (18)	Program Option 2 Outcomes: Online n = (13)
Competency 1	80%	87.4%	80.5%	94.4%
Competency 2	80%	89.6%	87.3%	92.0%
Competency 3	80%	93.5%	95.3%	91.9%
Competency 4	80%	78.1%	67.9%	88.4%
Competency 5	80%	93.8%	91.6%	96.1%
Competency 6	80%	98.6%	97.2%	100%
Competency 7	80%	90.9%	89.5%	92.3%
Competency 8	80%	82%	75.7%	88.4%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (31)	Program Option 1 Outcomes: In-person n = (18)	Program Option 2 Outcomes: Online n = (13)
Competency 9	80%	94.4%	91.6%	97.2%