



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Loma Linda University – MSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 1,2,3,4.	80%
	Instrument 2: Legal and Ethical Dilemma Case Study Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3,4.	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 5,6.	80%
	Instrument 2: Mini Community Analysis and Report	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 7,8.	80%
	Instrument 2: Case Study Critique Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
<b>Competency 4:</b> Engage in Practice-informed	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 9,10.	80%

Research and Research-informed Practice	Instrument 2: Proposal for a Specialized Group Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 11,12.	80%
	Instrument 2: Policy Analysis Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 13,14.	80%
	Instrument 2: Digitally Recorded Video Assignment	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 15,16.	80%
	Instrument 2: Qualifying Review	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3,4,5,6,7,8.	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 17,18.	80%
	Instrument 2: Evidenced-Based Family Therapy Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 19,20.	80%
	Instrument 2: Proposal for a Specialized Group Paper	Students must score a minimum of 3 of 4 points on rubric lines 3,4.	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 06/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (37)	Program Option 1 Outcomes: In-person n = (21)	Program Option 2 Outcomes: Online n = (16)
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	95.9%	100%	91.9%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96.7%	100%	93.5%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	92.4%	93.7%	91.2%
<b>Competency 4:</b> Engage in Practice- informed Research and Research- informed Practice	80%	91.3%	91.1%	91.6%
<b>Competency 5:</b> Engage in Policy Practice	80%	91.3%	97.7%	85%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options <b>n = (37)</b>	<b>Program Option 1 Outcomes:</b> In-person <b>n = (21)</b>	<b>Program Option 2 Outcomes:</b> Online <b>n = (16)</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	93.7%	100%	87.5%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	86.3%	91.5%	81.2%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	92.7%	98.4%	87.1%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	91.1%	95.6%	86.6%

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Clinical Practice Specialization

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 1,2,3,4,5,6,7.	80%
	Instrument 2: Ethical Dilemma Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3,4,5,6,7.	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 8,9,10,11,12.	80%
	Instrument 2: Human Rights Presentation	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3,4,5.	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Instrument 1: Students must score a minimum of 3 of 5 points on criteria 13,14,15,16.	80%
	Instrument 2: Human Rights Presentation	Instrument 2: Students must score a minimum of 3 of 5 points on rubric lines 6,7,8.	
	Instrument 3: Self-Reflection Paper - Final	Instrument 3: Students must score a minimum of 3 of 5 points on rubric line 1.	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 17,18,19,20,21.	80%
	Instrument 2: CBT Videotaped Session Assignment and Session and EBP Written Report	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3,4,5.	

<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 22,23,24.	80%
	Instrument 2: Policy Brief Assignment	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3.	
<b>Competency 6:</b> Engage with Individuals	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 25,26.	80%
	Instrument 2: CBT Videotaped Session Assignment and Session and EBP Written Report	Students must score a minimum of 3 of 4 points on rubric lines 6,7.	
<b>Competency 7:</b> Assess Individuals	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 27,28,29.	80%
	Instrument 2: Psychodynamic Case Formulation Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2,3.	
<b>Competency 8:</b> Intervene with Individuals	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 30,31,32,33,34.	80%
	Instrument 2: CBT Videotaped Session Assignment and Session and EBP Written Report	Students must score a minimum of 3 of 4 points on rubric lines 8,9,10,11,12.	
<b>Competency 9:</b> Evaluate Practice with Individuals	Instrument 1: Field Evaluation	Students must score a minimum of 3 of 5 points on criteria 35,36.	80%
	Instrument 2: Single Subject Design Paper	Students must score a minimum of 3 of 4 points on rubric lines 1,2.	
<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Clinical Practice Specialization

**Assessment Data Collected on:** 06/24

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options <b>n = (31)</b>	<b>Program Option 1 Outcomes:</b> In-person <b>n = (18)</b>	<b>Program Option 2 Outcomes:</b> Online <b>n = (13)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	87.4%	80.5%	94.4%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	89.6%	87.3%	92.0%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	93.5%	95.3%	91.9%
<b>Competency 4:</b> Engage in Practice- informed Research and Research- informed Practice	80%	78.1%	67.9%	88.4%
<b>Competency 5:</b> Engage in Policy Practice	80%	93.8%	91.6%	96.1%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options <b>n = (31)</b>	<b>Program Option 1 Outcomes:</b> In-person <b>n = (18)</b>	<b>Program Option 2 Outcomes:</b> Online <b>n = (13)</b>
<b>Competency 6:</b> Engage with Individuals	80%	98.6%	97.2%	100%
<b>Competency 7:</b> Assess Individuals	80%	90.9%	89.5%	92.3%
<b>Competency 8:</b> Intervene with Individuals	80%	82%	75.7%	88.4%
<b>Competency 9:</b> Evaluate Practice with Individuals	80%	94.4%	91.6%	97.2%