

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 29, 2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
https://behavioralhealth.llu.edu/sites/behavioralhealth.llu.edu/files/2023-09/sbh-psyc-phd-studenthandbook-2324.pdf	

Time to Completion for all students entering the program

Outcome	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		Total		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Total number of students with doctoral degree conferred on transcript	7		9		17		7		11		10		8		10		14		8		101		
Mean number of years to complete the program	5.86		6.44		6.53		6		6.27		6.1		6.125		6.1		6.29		6.5		6.22		
Median number of years to complete the program	7		7		6		6		6		6		6		6		6		6		6		
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students in less than 5 years	0	0	0	0	2	12	0	0	0	0	0	0	0	0	0	1	10	0	0	0	0	3	3
Students in 5 years	1	14	1	11	2	12	0	0	2	18	1	10	0	0	0	0	0	0	0	0	0	7	7
Students in 6 years	2	29	3	33	7	41	7	100	6	55	7	70	7	88	5	50	10	71	6	75	60	59	
Students in 7 years	4	57	5	56	3	18	0	0	2	18	2	20	1	13	4	40	4	29	1	13	26	26	
Students in more than 7 years	0	0	0	0	3	18	0	0	1	9	0	0	0	0	0	0	0	0	1	13	5	5	

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Note: The program does not grant advanced standing to entering students. However, the program may grant limited transfer credit based on previous graduate coursework.

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)	\$32,097.00
Tuition for full-time students (out-of-state)	\$32,097.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$2,925.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500.00

Internship Placement - Table 1

Outcome																				
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	12	80	12	80	9	90	9	100	10	91	10	100	10	100	14	93	8	89	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	2	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	12	80	14	93	9	90	9	100	10	91	10	100	10	100	14	93	8	89	6	100
Students who sought or applied for internships including those who withdrew from the application process	15	-	15	-	10	-	9	-	11	-	10	-	10	-	15	-	9	-	6	-

Internship Placement - Table 2

Outcome																				
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	15	-	15	-	10	-	9	-	11	-	10	-	10	-	15	-	9	-	6	-
Students who obtained paid internships	12	80	14	93	9	90	9	100	10	91	10	100	10	100	14	93	8	89	6	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	12	-	12	-	13	-	13	-	9	-	6	-	10	-	9	-	11	-	9	-
Students whose doctoral degrees were conferred on their transcripts	10	83	11	92	11	85	12	92	6	67	0	0	0	0	1	11	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	11	5	83	8	80	8	89	11	100	9	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	17	1	8	2	15	1	8	2	22	1	17	2	20	0	0	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	79
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	69
Licensure percentage	87%