

**Summary of Loma Linda University's MSW Program Assessment Plan | Generalist Practice**

<b>Assessment Measure #1: (Generalist Practice Field Evaluation)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of their Generalist Practice Field Practicum hours [generally spring quarter]. Student are assessed at their assigned Generalist Practicum setting (measured in a real practice experience).
Who assessed student competence:	The student's field instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score an average of 3 or higher on each competency rating on the Generalist Practice Field Practicum Evaluation form.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students are expected to achieve this benchmark.
<b>Assessment Measure #2: (The Ethical Decision-Making Paper)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>Ethical Decision-Making Assignment</i> , which occurs at the end of their Generalist Practice year [generally spring quarter]. This assessment occurs in <i>SOWK 585 Legal and Ethical Issues in Health and Behavioral Health Practice</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	80% of students are expected to achieve this benchmark.
<b>Assessment Measure #3: (The Case Study Critique Paper)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>Case Study Critique Paper</i> , which occurs toward the end of their Generalist Practice year [generally winter quarter]. This assessment occurs in <i>SOWK 510</i>

	<i>Diversity Theory in Practice and Research</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	80% of students are expected to achieve this benchmark.
<b>Assessment Measure #4: (The Mini Community Analysis and Report Paper)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>Mini Community Analysis and Report Paper</i> , which occurs toward the end of their Generalist Practice year [generally winter quarter]. This assessment occurs in <i>SOWK 519: Practice III: Organizations and Communities</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	80% of students are expected to achieve this benchmark.
<b>Assessment Measure #5: (The Proposal for a Specialized Group Paper)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>Proposal for a Specialized Group Paper</i> , which occurs toward the end of their Generalist Practice year [generally winter quarter]. This assessment occurs in <i>SOWK 518: Practice II: Groups</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4 and 9:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4 and 9:	80% of students are expected to achieve this benchmark.
<b>Assessment Measure #6: (The Policy Analysis Paper)</b>	

Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>Policy Analysis Paper</i> , which occurs at the end of the first quarter during the Generalist Practice year [generally fall quarter]. This assessment occurs in SOWK 514: <i>Social Welfare History and Policy</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	80% of students are expected to achieve this benchmark.
<b>Assessment Measure #7: (The Biopsychosocialspiritual Evaluation Interview Recording)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>Biopsychosocialspiritual Evaluation Interview Recording</i> , which occurs at the end of the first quarter during the Generalist Practice year [generally fall quarter]. This assessment occurs in SOWK 517: <i>Practice I: Individuals</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	80% of students are expected to achieve this benchmark.
<b>Assessment Measure #8: (Qualifying Review)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed using the <i>Qualifying Review</i> upon completion of their Generalist Practice year [generally spring or summer quarters]. This is a comprehensive assessment exam where students are in a <i>recorded session with a proctor</i> . They are presented with a vignette and asked to demonstrate the ability to conduct a comprehensive

	biopsychosocialspiritual assessment within a simulated practice experience.
Who assessed student competence:	Two independent faculty evaluators.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	80% of students are expected to achieve this benchmark.
<b>Assessment Measure #9: (The Family Therapy Paper)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>Family Therapy Paper</i> , which occurs at the end of their Generalist Practice year [generally spring quarter]. This assessment occurs in <i>SOWK 520: Practice IV: Families</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	80% of students are expected to achieve this benchmark.

## Summary of the Program's Assessment Plan | Clinical Specialization

<b>Assessment Measure #1: (Clinical Practice Field Evaluation)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of their Clinical Practice Field Practicum hours [generally spring quarter]. Student are assessed at their assigned Clinical Practicum setting (measured in a real practice experience).
Who assessed student competence:	The student's field instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score an average of 3 or higher on each competency rating on the Clinical Practice Field Practicum Evaluation form.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students are expected to achieve this benchmark.
<b>Assessment Measure #2: (The Ethical Dilemma Paper)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>Ethical Dilemma Paper</i> , which occurs at the end of their Clinical Practice year [generally spring quarter]. This assessment occurs in <i>SOWK 675 Supervision</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	90% of students are expected to achieve this benchmark.
<b>Assessment Measure #3: (The Global Practice Paper and Presentation)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>Global Practice Paper and Presentation</i> , which occurs toward the end of their Clinical Practice year [generally winter quarter]. This assessment occurs in <i>SOWK 617 Global Practice</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.

Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2 and 3:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2 and 3:	90% of students are expected to achieve this benchmark.
<b>Assessment Measure #4: (The CBT Homework Project)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>CBT Homework Project</i> , which occurs at the end of their Clinical Practice year [generally spring quarter]. This assessment occurs in <i>SOWK 662 Behavioral and Cognitive Therapies</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	90% of students are expected to achieve this benchmark.
<b>Assessment Measure #5: (The Policy Services Paper)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>Policy Services Paper</i> , which occurs toward the end of their Clinical Practice year [generally winter quarter]. This assessment occurs in <i>SOWK 681 Behavioral Health Policies and Services</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	90% of students are expected to achieve this benchmark.
<b>Assessment Measure #6: (The CBT Simulation Session and Write-Up)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>CBT Simulation Session</i> , which occurs at the end of their Clinical Practice year [generally spring quarter]. This

	assessment occurs in <i>SOWK 662 Behavioral and Cognitive Therapies</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 6 and 8:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6 and 8:	90% of students are expected to achieve this benchmark.
<b>Assessment Measure #7: (The Psychodynamic Formulation Paper)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>Psychodynamic Formulation Paper</i> , which occurs toward the end of their Clinical Practice year [generally winter quarter]. This assessment occurs in <i>SOWK 661 Psychodynamic Therapies</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	90% of students are expected to achieve this benchmark.
<b>Assessment Measure #8: (The Single Subject Design Research Project)</b>	
Dimension(s) assessed:	Knowledge; Cognitive and Affective Processes; Values; and Skills.
When/where students are assessed:	Students are assessed upon completion of the <i>Single Subject Design Research Project</i> , which occurs at the end of the first quarter during the Clinical Practice year [generally fall quarter]. This assessment occurs in <i>SOWK 695A: Advanced Research</i> and is measured as part of a simulated practice experience.
Who assessed student competence:	The course instructor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	Students must obtain an average score of 3 or higher on the performance ratings on the competency rubric.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	90% of students are expected to achieve this benchmark.

**Assessment Data Collected during the Academic Year (2019-2020)**

**Program Option #1: (Main Campus – Face-to-Face MSW Program)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = (30)	Clinical Specialization Practice n = (30)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	95%	98%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	89%	98%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	90%	94%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	94%	95%
<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	87%	96%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	91%	100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	90%	98%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	90%	97%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	85%	98%



**Assessment Data Collected during the Academic Year (2019-2020)  
Program Option #2: (Riverside Campus – Hybrid MSW Program)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = (14)	Clinical Specialization Practice n = (14)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100%	96%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100%	85%
<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	96%	93%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	100%	96%

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**(Aggregate Findings for All Program Options Combined: 2019-2020)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice  (N=44)	Clinical Specialization Practice  (N=44)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	97%	99%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	94%	99%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	95%	95%
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	97%	90%
<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	93%	98%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	95%	100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	95%	99%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	93%	95%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	92%	97%