LOMA LINDA UNIVERSITY Department of Social Work EDUCATIONAL OUTCOME ASSESSMENT Foundation Year

This form is due to your Field Faculty Liaison at the end of each quarter. The time sheet should be attached to this form.

| Student Name (print): | | |
|---------------------------|-------|--|
| Field Instructor: | | |
| Quarter: | Date: | |
| Total Hours in Practicum: | | |

Assessment Instructions

Using the practicum evaluation scale below, indicate the level of achievement accomplished by the student for each educational outcome.

Practicum Evaluation Scale

| 1 Student shows no evidence of understanding the concept and/or demonstrating the skill. | 2 Student shows little evidence of understanding the concept and/or demonstrating the skill. | 3 Student shows <u>some</u> understanding of the concept and beginning to recognize in hindsight how it might have been applied in practice situations. | 4 Student <u>understands</u> the concept and applies the skill, but performance is uneven. Needs time and practice. | 5 Student understands the concept and applies the skill with <u>consistency</u> . | N/A 1 No opportunity to develop this skill in this setting as of yet. <u>Comment</u> required for each N/A grade. | N/A 2 Field Instructor does not have the evidence needed to make a judgment. <u>Comment</u> required for each N/A grade. |
|---|--|--|--|---|--|--|
|---|--|--|--|---|--|--|

Immediately contact the field faculty liaison if student is performing at level 1 on any educational outcome. Please be prepared to provide documented examples.

| | arning Objective I: Understands, Respects, and Integrates the Ethics d Values of the Social Work Profession | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
|-----|---|---|---|---|---|---|---------|---------|
| 1. | Demonstrates respect for right of self-determination. | | | | | | | |
| 2. | Maintains appropriate guidelines for confidentiality. | | | | | | | |
| 3. | Maintains appropriate boundaries, distinguishing professional relationships from personal relationships. | | | | | | | |
| 4. | Demonstrates the capacity to respect diverse issues of gender, race, religion, class, disability, and age. | | | | | | | |
| 5. | Identifies ethical dilemmas as these arise and takes to supervision for discussion | | | | | | | |
| Le | arning Objective II: Demonstrates Motivation in the Role of Learner | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Takes initiative to identify own learning needs. | | | | | | | |
| 2. | Actively participates by asking questions and volunteering relevant information while in supervision or other training experiences. | | | | | | | |
| 3. | Demonstrates ability to learn from a variety of sources (peers, other agency staff, field instructor, preceptors, consultants, Field Faculty, assigned readings.) | | | | | | | |
| 4. | Accepts and utilizes constructive criticism. | | | | | | | |
| 5. | Acknowledges areas of strength. | | | | | | | |
| 6. | Acknowledges areas of needed growth and development. | | | | | | | |
| 7. | Demonstrates ability to identify own values and the potential impact on work with clients. | | | | | | | |
| 8. | Prepares for supervisory conferences. | | | | | | | |
| 9. | Participates in educational planning and evaluation of his/her performance. | | | | | | | |
| 10. | Appropriately seeks direction from field instructor as needed | | | | | | | |
| 11. | Demonstrates ability to work independently when appropriate. | | | | | | | |
| Mi | arning Objective III: Demonstrates Knowledge of the Agency's ission, Goals, Organizational Structure and Community Which is rved | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Demonstrates working knowledge of the practicum agency's mission, goals, policies, and procedures. | | | | | | | |
| 2. | Identifies and understands the intra-agency organizational relationships and activities. | | | | | | | |
| 3. | Demonstrates knowledge, respect, and ability to work cooperatively with support staff in the practicum setting. | | | | | | | |
| 4. | Collaborates appropriately with other professionals or as a member of a multi- disciplinary team to ensure integrated and comprehensive services to clients. | | | | | | | |

| 5. | Demonstrates the ability to access and utilize community resources that are appropriate for the population being served. | | | | | | | |
|--------------|--|---|---|---|---|---|---------|---------|
| 6. | Identifies social policies, laws, practices, etc. that impact the client system or delivery of service. | | | | | | | |
| | arning Objective IV: Demonstrates Responsible Work Management ills | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Prioritizes work assignments. | | | | | | | |
| 2. | Complies with agreed upon field practicum hours. | | | | | | | |
| 3. | Notifies field instructor of any schedule changes. | | | | | | | |
| 4. | Keeps accurate and up-to-date case records following agency policy. | | | | | | | |
| 5. | Completes and submits one process recording per week (written, audio or video.) | | | | | | | |
| 6. | Writes legibly and thoroughly in all types of documentation. | | | | | | | |
| | arning Objective V: Demonstrates Skill in Completing a opsychosocial History Utilizing a Systems Theory Framework. | 1 | 2 | 3 | 4 | 5 | | |
| 1. | Demonstrates basic knowledge of systems theory in work with clients. | | | | | | | |
| 2. | Applies knowledge of human differences in practice, i.e., cultural, ethnic, racial, religious, sexual orientation, socioeconomic, gender, disability, age, etc. | | | | | | | |
| 3. | Applies knowledge and concepts of human growth and development in work with clients (physical, behavioral, emotional, social, and spiritual.) | | | | | | | |
| 4. | Demonstrates capacity to elicit information, including facts, feelings, and goals from client and significant others. | | | | | | | |
| 5. | Demonstrates ability to identify and clarify the presenting problem(s). | | | | | | | |
| 6. | Demonstrates ability to assess client and/or family member at risk for suicide, homicide, child abuse, elder abuse, spousal abuse, substance abuse, etc. | | | | | | | |
| 7. | Demonstrates ability to identify the client's internal strengths and support systems. | | | | | | | |
| Pr W M | arning Objective VI: Demonstrates a Basic Range of Generalist actice Skills and Interventions Reflecting the Continuum of Social ork Practice: Information and Referral, Advocacy, Case anagement, Crisis Intervention, Short-Term Intervention and Long- rn Intervention. | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Demonstrates an understanding of generalist practice with individuals. | | | | | | | |
| 2. | Demonstrates an understanding of generalist practice with families. | | | | | | | |
| 3. | Demonstrates an understanding of generalist practice with group and group process. | | | | | | | |
| 4. | Demonstrates an understanding of generalist practice with communities and organizations. | | | | | | | |

| 5. | Utilizes the intervention plan with the client on an ongoing basis, modifying short term and/or long term goals as needed. | | | | |
|----|--|--|--|--|--|
| 6. | Plans and implements appropriate termination process with clients. | | | | |
| 7. | Understands and uses verbal and non-verbal cues including: body positioning, eye contact, speech patterns, tone, and volume of voice. | | | | |
| 8. | Demonstrates an ability to use the following:a. Open and closed questioning, encouraging, paraphrasing, reflecting & summarizing. | | | | |
| | b. Refraining, partializing, prioritization, and focusing. | | | | |
| | c. Clarification, interpretation, and use of silence. | | | | |

END OF QUARTER FIELD PRACTICUM STUDENT SELF EVALUATION

1. What are the three most important skills you learned this quarter?

2. What three things do you want to improve next quarter?

3. How have you changed as a social worker as a result of your field experience this quarter?

4. What have you discovered about yourself as a social worker? Be specific with at least two examples.

5. What is your greatest strength as a learner?

6. What is your greatest challenge as a learner?

7. Discuss how your field instructor helped you develop as a social worker this quarter.

FIELD PRACTICUM SUMMARY

Please provide a narrative summary of the student's progress. The following points should be addressed (attach additional pages if necessary):

- 1. Summary of the student's progress during the quarter.
- 2. Description of performance strengths.
- 3. Description of specific learning patterns or behaviors that affect student's performance adversely.
- 4. Changes in the agency that may have affected the student's education experience.
- 5. Plans for the following quarter.
- 6. Other pertinent information.

Student response to evaluation:

| Grade Suggestion: | |
|--|-------|
| Student performed at or above acceptable performance levels | |
| Student performed below acceptable performance levels | |
| Date Field Faculty Contacted | |
| Student would benefit from continued learning at this agency. Yes | No 🗌 |
| Student would benefit from continued learning at this agency. | |
| Field Instructor Signature: | Date: |
| | |
| I have read the above evaluation. | |
| | |
| Student Signature: | Date: |
| | |
| Field Faculty Signature: | Date: |
| | Date |

LOMA LINDA UNIVERSITY Department of Social Work and Social Ecology EDUCATIONAL OUTCOME ASSESSMENT - CLINICAL CONCENTRATION YEAR

This form is due to your Field Faculty Liaison at the end of each quarter. The time sheet should be attached to this form.

Please fill-out this form by placing your cursor within the individual gray boxes to type your answers.

| Student Name (print): | | |
|---------------------------|-------|--|
| Field Instructor: | | |
| Quarter: | Date: | |
| Total Hours in Practicum: | | |

Assessment Instructions

Using the practicum evaluation scale below, indicate the level of achievement accomplished by the student for each educational outcome.

Practicum Evaluation Scale

| 1 Student shows no evidence of understanding the concept and/or demonstrating the skill. | 2 Student shows little evidence of understanding the concept and/or demonstrating the skill. | 3 Student shows <u>some</u> understanding of the concept and beginning to recognize in hindsight how it might have been applied in practice situations. | 4 Student <u>understands</u> the concept and applies the skill, but performance is uneven. Needs time and practice. | 5 Student understands the concept and applies the skill with <u>consistency</u> . | N/A 1 No opportunity to develop this skill in this setting as of yet. <u>Comment</u> <u>required for</u> <u>each N/A grade.</u> | N/A 2 Field Instructor does not have the evidence needed to make a judgment. <u>Comment</u> <u>required for</u> <u>each N/A grade</u> . |
|---|--|--|--|---|--|---|
|---|--|--|--|---|--|---|

Immediately contact the field faculty liaison if student is performing at level 1 on any educational outcome. Please be prepared to provide documented examples.

| Learning Objective I: Understands, Respects, and Integrates the Ethics and Values of the Social Work Profession | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
|--|---|---|---|---|---|---------|---------|
| 1. Demonstrates respect for right of self determination. | | | | | | | |
| 2. Maintains appropriate guidelines for confidentiality. | | | | | | | |
| 3. Maintains appropriate boundaries, distinguishing professional relationships from personal relationships. | | | | | | | |
| 4. Demonstrates the capacity to respect diverse issues of gender, race, religion, class, disability, and age. | | | | | | | |
| 5. Identifies ethical dilemmas as these arise and takes to supervision for discussion. | | | | | | | |
| 6. Demonstrates use of professional judgment and conduct consonant with the values, ethics, legal, and multidimensional responsibilities of clinical practice. | | | | | | | |
| Leaning Objective II: Demonstrates Motivation in the Role of Learner | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. Takes initiative to identify own learning needs. | | | | | | | |
| 2. Demonstrates an ability to integrate new knowledge. | | | | | | | |
| 3. Actively participates by asking questions and volunteering relevant information while in supervision or other training experiences. | | | | | | | |
| 4. Demonstrates ability to learn from a variety of sources (peers, other agency staff, field instructor, preceptors, consultants, Field Faculty, assigned readings.) | | | | | | | |
| Demonstrates the integration of complex theories and research findings in developing his/her practice proficiency. | | | | | | | |
| 6. Evidences interest and takes advantage of opportunities for expanding his/her knowledge and skills for working with population groups and problem area | | | | | | | |
| Demonstrates the capacity to evaluate his/her own practice in specific and meaningful ways. | | | | | | | |
| 8. Accepts and utilizes constructive criticism. | | | | | | | |
| 9. Acknowledges areas of strength. | | | | | | | |
| 10. Acknowledges areas of needed growth and development. | | | | | | | |
| 11. Demonstrates ability to identify own values and the potential impact on treatment objectives. | | | | | | | |
| 12. Prepares for supervisory conferences. | | | | | | | |
| 13. Participates in educational planning and evaluation of his/her performance. | | | | | | | |
| 14. Demonstrates ability to assess need for direction from field instructor and is able to operate independently when appropriate. | | | | | | | |

| Ag | earning Objective III: Demonstrates Knowledge of the gency's Mission, Goals, Organizational Structure and ommunity Which is Served | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
|----------|--|---|---|---|---|---|---------|---------|
| 1. | Demonstrates working knowledge of the practicum agency's mission, goals, policies, and procedures. | | | | | | | |
| 2. | Identifies and understands the intra-agency organizational relationships and activities. | | | | | | | |
| 3. | Demonstrates knowledge, respect, and ability to work cooperatively with support staff in the practicum setting. | | | | | | | |
| 4. | Collaborates appropriately with other professionals or as a member of a multi- disciplinary team to ensure integrated and comprehensive services to clients. | | | | | | | |
| 5. | Demonstrates competence in accessing and utilizing community resources that are appropriate for the population being served. | | | | | | | |
| 6. | Identifies social policies, laws, practices, etc. that impact the client system or delivery of service. | | | | | | | |
| | earning Objective IV: Demonstrates Responsible Work anagement Skills | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Keeps accurate and up-to-date case records following agency policy. | | | | | | | |
| 2. | Completes and submits comprehensive process recordings (written, audio or video, minimum of one per week.) | | | | | | | |
| 3. | Writes in a well organized, comprehensive, and concise manner, using appropriate grammar, spelling, and professional vocabulary. | | | | | | | |
| 4. | Manages workload and prioritizes work assignments. | | | | | | | |
| 5. | Complies with agreed upon field practicum hours, including responsibilities to client and agency site. | | | | | | | |
| 6. | Writes legibly and thoroughly in all types of documentation. | | | | | | | |
| Aj Bi | earning Objective V: Demonstrates Skill in Developing an opropriate Case/Treatment Plan Based on the opsychosocial Assessment and Diagnosis (When oplicable.) | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Demonstrates competence in completing a biopsychosocial history. | | | | | | | |
| 2. | Demonstrates basic knowledge of systems theory in work with clients. | | | | | | | |
| 3. | Demonstrates the critical thinking necessary to identify diagnostic criteria. | | | | | | | |
| 4. | Demonstrates awareness of self and responds objectively and purposefully rather than out of own needs and personal reactions. | | | | | | | |
| 5. | Demonstrates an ability to integrate and apply multiple theoretical frameworks in assessing client's presenting problem, assessment, and intervention. | | | | | | | |

| 6. | Student demonstrates a solid understanding of the multidimensional dynamics of physical and mental illness as these impact client systems (i.e., individuals, groups, households, families, and communities.) | | | | | | | |
|---|--|---|---|---|---|---|---------|---------|
| 7. | Demonstrates capacity to elicit information, including facts, feelings, and goals from client and significant others. | | | | | | | |
| 8. | Demonstrates ability to identify and clarify the presenting problem(s) and underlying dynamics and issues. | | | | | | | |
| 9. | Demonstrates ability to assess client and/or family member at risk for suicide, homicide, child abuse, elder abuse, spousal abuse, substance abuse, etc. | | | | | | | |
| 10. | Demonstrates ability to identify the client's internal strengths and support systems. | | | | | | | |
| 11. | Demonstrates competence in formulating case/treatment plan based on the biopsychosocial assessment. | | | | | | | |
| | earning Objective VI: Demonstrates Awareness of Self and e Impact on the Helping Process. | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Shows ability to differentiate one's own feelings, values, attitudes, and behavior from those of the client. | | | | | | | |
| 2. | Demonstrates awareness of self and responds objectively and purposefully rather than out of own needs and personal reactions. | | | | | | | |
| 3. | Constructively deals with conflict and stress within the therapeutic process and agency context. | | | | | | | |
| Learning Objective VII: Student Demonstrates Skill in Managing and Maintaining the Intervention Process. | | | | | | | | |
| | earning Objective VII: Student Demonstrates Skill in | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| | earning Objective VII: Student Demonstrates Skill in | 1 | 2 | 3 | 4 | 5 | | |
| Μ | earning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term | | 2 | 3 | 4 | 5 | | |
| M 1. | Parning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention. Formulates a specific intervention plan with the client on an ongoing basis that | | 2 | 3 | 4 | 5 | | |
| M 1. 2. | Pearning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention. Formulates a specific intervention plan with the client on an ongoing basis that includes appropriate short term and/or long term goals. Demonstrates advanced clinical knowledge and skills through the differential selection and application of treatment modalities, techniques, and strategies | | 2 | 3 | 4 | 5 | | |
| M 1. 2. 3. | Parning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention. Formulates a specific intervention plan with the client on an ongoing basis that includes appropriate short term and/or long term goals. Demonstrates advanced clinical knowledge and skills through the differential selection and application of treatment modalities, techniques, and strategies appropriate to identified populations and presenting problems. | | | 3 | 4 | 5 | | |
| M 1. 2. 3. 4. | Parning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention. Formulates a specific intervention plan with the client on an ongoing basis that includes appropriate short term and/or long term goals. Demonstrates advanced clinical knowledge and skills through the differential selection and application of treatment modalities, techniques, and strategies appropriate to identified populations and presenting problems. Effectively deals with client resistance. | | | 3 | | 5 | | |
| M 1. 2. 3. 4. 5. | Parning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention. Formulates a specific intervention plan with the client on an ongoing basis that includes appropriate short term and/or long term goals. Demonstrates advanced clinical knowledge and skills through the differential selection and application of treatment modalities, techniques, and strategies appropriate to identified populations and presenting problems. Effectively deals with client resistance. Demonstrates knowledge and skill in clinical practice with individuals. | | | 3 | | 5 | | |
| M 1. 2. 3. 4. 5. 6. | Parning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention. Formulates a specific intervention plan with the client on an ongoing basis that includes appropriate short term and/or long term goals. Demonstrates advanced clinical knowledge and skills through the differential selection and application of treatment modalities, techniques, and strategies appropriate to identified populations and presenting problems. Effectively deals with client resistance. Demonstrates knowledge and skill in clinical practice with individuals. Demonstrates knowledge and skill in clinical practice with families. | | | 3 | | 5 | | |

| 10. Demonstrates an ability to use the following: | | | | |
|---|--|--|--|--|
| a. open and closed questioning, encouraging, paraphrasing, reflecting, and summarizing. | | | | |
| b. refraining, partializing, prioritization, and focusing. | | | | |
| c. clarification, interpretation, and use of silence. | | | | |

END OF QUARTER FIELD PRACTICUM STUDENT SELF EVALUATION

1. What are the three most important skills you learned this quarter?

2. What three things do you want to improve next quarter?

3. How have you changed as a social worker as a result of your field experience this quarter?

4. What have you discovered about yourself as a social worker? Be specific with at least two examples.

5. What is your greatest strength as a learner?

6. What is your greatest challenge as a learner?

7. Discuss how your field instructor helped you develop as a social worker this quarter.

FIELD PRACTICUM SUMMARY

Please provide a narrative summary of the student's progress. The following points should be addressed (attach additional pages if necessary):

- 1. Summary of the student's progress during the quarter.
- 2. Description of performance strengths.
- 3. Description of specific learning patterns or behaviors that affect student's performance adversely.
- 4. Changes in the agency that may have affected the student's education experience.
- 5. Plans for the following quarter.
- 6. Other pertinent information.

| Student | response | to ev | valuation: |
|---------|----------|-------|------------|
|---------|----------|-------|------------|

| Grade Suggestion: | |
|--|-------|
| Student performed at or above acceptable performance levels | |
| Student performed below acceptable performance levels | |
| Date Field Faculty Contacted | |
| Student would benefit from continued learning at this agency. Yes | No 🗌 |
| | |
| Field Instructor Signature: | Date: |
| I have read the above evaluation. | |
| Thave read the above evaluation. | |
| Student Signature: | Date: |
| ~~~~~~~~~~~ | |
| | |
| Field Faculty Signature: | Date: |

LOMA LINDA UNIVERSITY Department of Social Work and Social Ecology EDUCATIONAL OUTCOME ASSESSMENT - CLINICAL CONCENTRATION YEAR – IV-E

This form is due to your Field Faculty Liaison at the end of each quarter. The time sheet should be attached to this form.

Please fill-out this form by placing your cursor within the individual gray boxes to type your answers.

| Student Name (print): | | |
|---------------------------|-------|--|
| Field Instructor: | | |
| Quarter: | Date: | |
| Total Hours in Practicum: | | |

Assessment Instructions

Using the practicum evaluation scale below, indicate the level of achievement accomplished by the student for each educational outcome.

Practicum Evaluation Scale

| 1234Student shows no evidence of understanding the concept demonstrating the skill.Student shows little evidence of understanding the concept and/or demonstrating the skill.Student shows some understanding of the concept and/or the skill.Student shows some understanding of the concept and beginning to recognize in hindsight how it might have been applied in practice situations.Mathematical student shows understanding of the concept and beginning to recognize in hindsight how it might have been applied in practice situations.Mathematical student shows understanding of the concept and beginning to recognize in hindsight how it might have been applied in practice situations.Mathematical student shows understanding of the concept is uneven. | 5 Student understands the concept and applies the skill with <u>consistency</u> . | N/A 1 No opportunity to develop this skill in this setting as of yet. <u>Comment</u> <u>required for</u> <u>each N/A grade.</u> | N/A 2 Field Instructor does not have the evidence needed to make a judgment. <u>Comment</u> <u>required for</u> <u>each N/A grade</u> . |
|---|---|--|---|
|---|---|--|---|

Immediately contact the field faculty liaison if student is performing at level 1 on any educational outcome. Please be prepared to provide documented examples.

| | earning Objective I: Understands, Respects, and Integrates e Ethics and Values of the Social Work Profession | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
|-----|---|---|---|---|---|---|---------|---------|
| 1. | Demonstrates respect for right of self determination within the framework of legal and ethical requirements. | | | | | | | |
| 2. | Maintains appropriate guidelines for confidentiality. | | | | | | | |
| 3. | Maintains appropriate boundaries, distinguishing professional relationships from personal relationships. | | | | | | | |
| 4. | Demonstrates the capacity to respect diverse issues of gender, race, religion, class, disability, and age. | | | | | | | |
| 5. | Identifies ethical dilemmas as these arise and takes to supervision for discussion. | | | | | | | |
| 6. | Demonstrates use of professional judgment and conduct consonant with the values, ethics, legal, and multidimensional responsibilities of practice principles within a clinical CSW setting. | | | | | | | |
| 7. | Demonstrates understanding of mandated reporting laws and responsibilities. | | | | | | | |
| | earning Objective II: Demonstrates Motivation in the Role of earner | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Takes initiative to identify own learning needs. | | | | | | | |
| 2. | Demonstrates an ability to integrate new knowledge. | | | | | | | |
| 3. | Actively participates by asking questions and volunteering relevant information while in supervision or other training experiences. | | | | | | | |
| 4. | Demonstrates ability to learn from a variety of sources (peers, other agency staff, field instructor, preceptors, consultants, Field Faculty, assigned readings.) | | | | | | | |
| 5. | Demonstrates the integration of complex theories and research findings in developing his/her practice proficiency. | | | | | | | |
| 6. | Evidences interest and takes advantage of opportunities for expanding his/her knowledge and skills for working with population groups and problem area | | | | | | | |
| 7. | Demonstrates the capacity to evaluate his/her own practice in specific and meaningful ways. | | | | | | | |
| 8. | Accepts and utilizes constructive criticism. | | | | | | | |
| 9. | Acknowledges areas of strength. | | | | | | | |
| 10. | Acknowledges areas of needed growth and development. | | | | | | | |
| 11. | Demonstrates ability to identify own values and the potential impact on treatment objectives. | | | | | | | |
| 12. | Prepares for supervisory conferences. | | | | | | | |
| 13. | Participates in educational planning and evaluation of his/her performance. | | | | | | | |

| 14. | Demonstrates ability to assess need for direction from field instructor and is able to operate independently when appropriate. | | | | | | | |
|-----|---|---|---|---|---|---|---------|---------|
| 15. | Demonstrates familiarity with and how to access information (i.e. ICWA, ICPC, MEPA) and/or policies unique to CPS. | | | | | | | |
| Ag | Learning Objective III: Demonstrates Knowledge of the Agency's Mission, Goals, Organizational Structure and Community Which is Served | | | | 4 | 5 | NA 1 | NA 2 |
| 1. | Demonstrates working knowledge of the practicum agency's mission, goals, policies, and procedures. | | | | | | | |
| 2. | Identifies and understands the intra-agency organizational relationships, activities and its impact on provision of services | | | | | | | |
| 3. | Demonstrates knowledge, respect, and ability to work cooperatively with support staff in the practicum setting. | | | | | | | |
| 4. | Collaborates appropriately with other professionals or as a member of a multi- disciplinary team to ensure integrated and comprehensive culturally sensitive resources and services to clients. | | | | | | | |
| 5. | Demonstrates competence in accessing and utilizing community resources that are appropriate for the population being served. | | | | | | | |
| 6. | Identifies social policies, laws, practices, etc. that impact the client system or delivery of service. | | | | | | | |
| 7. | Understands the principles of concurrent and permanency planning. | | | | | | | |
| 8. | Understands the process of the legal system and the role of social workers and other professionals in relation to juvenile court. | | | | | | | |
| | earning Objective IV: Demonstrates Responsible Work anagement Skills | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Keeps accurate and up-to-date case records following agency policy including demonstrating basic skills in CWS/CMS. | | | | | | | |
| 2. | Completes and submits comprehensive process recordings (written, audio or video, minimum of one per week.) | | | | | | | |
| 3. | Writes in a well organized, comprehensive, and concise manner, using appropriate grammar, spelling, and professional vocabulary. | | | | | | | |
| 4. | Manages workload and prioritizes work assignments. | | | | | | | |
| 5. | Complies with agreed upon field practicum hours, including responsibilities to client and agency site. | | | | | | | |
| 6. | Writes legibly and thoroughly in all types of documentation. | | | | | | | |
| 7. | Demonstrates the ability to prepare written reports for court in a timely manner. | | | | | | | |
| 8. | Aware of risk management issues and able to appropriately resolve potentially harmful situations. | | | | | | | |

| 9. | Complies with contact requirements as mandated by program status. | | | | | | | |
|-----|---|---|---|---|---|---|---------|---------|
| A | earning Objective V: Demonstrates Skill in Developing an opropriate Case/Treatment Plan Based on the opsychosocial Assessment and Diagnosis (When Applicable.) | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Demonstrates competence in completing a culturally sensitive biopsychosocialspiritual history. | | | | | | | |
| 2. | Demonstrates basic knowledge of systems theory in work with clients. | | | | | | | |
| 3. | Demonstrates the critical thinking necessary to identify client's symptoms and behaviors which impact on CWS practice and service provisions. | | | | | | | |
| 4. | Demonstrates awareness of self and responds objectively and purposefully rather than out of own needs and personal reactions. | | | | | | | |
| 5. | Demonstrates an ability to integrate and apply multiple theoretical frameworks in assessing client's presenting problem, assessment, and intervention. | | | | | | | |
| 6. | Student demonstrates a solid understanding of the multidimensional dynamics of physical and mental illness as these impact client systems (i.e., individuals, groups, households, families, and communities.) | | | | | | | |
| 7. | Demonstrates capacity to elicit information, including facts, feelings, and goals from client and significant others. | | | | | | | |
| 8. | Demonstrates ability to identify and clarify the presenting problem(s) and underlying dynamics and issues relating to both to-home and out-of-home care. | | | | | | | |
| 9. | Demonstrates ability to assess client and/or family member at risk for suicide, homicide, child abuse, elder abuse, spousal abuse, substance abuse, etc. | | | | | | | |
| 10. | Demonstrates ability to identify the client's internal strengths and support systems. | | | | | | | |
| 11. | Demonstrates competence in completing comprehensive risk and safety assessment and having working knowledge of WIC300. | | | | | | | |
| 12. | Demonstrates the ability to identify the client's internal strengths and support systems as well as engage the client to do so. | | | | | | | |
| | earning Objective VI: Demonstrates Awareness of Self and e Impact on the Helping Process. | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Shows ability to differentiate one's own feelings, values, attitudes, and behavior from those of the client. | | | | | | | |
| 2. | Demonstrates awareness of self and responds objectively and purposefully rather than out of own needs and personal reactions. | | | | | | | |
| 3. | Constructively deals with conflict and stress within the therapeutic process and agency context. | | | | | | | |
| | earning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process in CWS. | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |

| 1. | Understands the dual responsibility of the child welfare caseworker to protect children and to provide services that support families as caregivers. | | | | |
|----|--|--|--|--|--|
| 2. | Recognizes signs and symptoms of substance abuse in children and adults while incorporating knowledge of individual, family, and cultural dynamics, and is able to assess its impact. | | | | |
| 3. | Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention and on-going case reassessment. | | | | |
| 4. | Demonstrates knowledge of pre-placement preventative services, placement services, reasonable services, and concurrent planning. | | | | |
| 5. | Formulates a specific intervention plan with the client on an ongoing basis that includes appropriate short term and/or long term goals. | | | | |
| 6. | Demonstrates advanced clinical knowledge and skills through the differential selection and application of treatment modalities, techniques, and strategies appropriate to identified populations and presenting problems. | | | | |
| 7. | Effectively deals with client resistance engaging involuntary client and understanding of becoming a client in CWS. | | | | |
| 8. | Plans and implements appropriate termination process with clients. | | | | |
| 9. | Understands and uses verbal and non-verbal cues including: body positioning, eye contact, speech patterns, tone and volume of voice. | | | | |
| | Demonstrates an ability to use the following: | | | | |
| | a. open and closed questioning, encouraging, paraphrasing, reflecting, and summarizing. | | | | |
| | b. refrainaing, partializing, prioritization, and focusing. | | | | |
| | c. clarification, interpretation, and use of silence. | | | | |

END OF QUARTER FIELD PRACTICUM STUDENT SELF EVALUATION

1. What are the three most important skills you learned this quarter?

2. What three things do you want to improve next quarter?

3. How have you changed as a social worker as a result of your field experience this quarter?

4. What have you discovered about yourself as a social worker? Be specific with at least two examples.

5. What is your greatest strength as a learner?

6. What is your greatest challenge as a learner?

7. Discuss how your field instructor helped you develop as a social worker this quarter.

FIELD PRACTICUM SUMMARY

Please provide a narrative summary of the student's progress. The following points should be addressed (attach additional pages if necessary):

- 1. Summary of the student's progress during the quarter.
- 2. Description of performance strengths.
- 3. Description of specific learning patterns or behaviors that affect student's performance adversely.
- 4. Changes in the agency that may have affected the student's education experience.
- 5. Plans for the following quarter.
- 6. Other pertinent information.

Student response to evaluation:

| Grade Suggestion: | |
|--|-------|
| Student performed at or above acceptable performance levels | |
| Student performed below acceptable performance levels | |
| Date Field Faculty Contacted | |
| Student would benefit from continued learning at this agency. Yes | No 🗌 |
| | |
| Field Instructor Signature: | Date: |
| I have read the above evaluation. | |
| | |
| Student Signature: | Date: |
| | |
| Field Faculty Signature: | Date: |
| | Date. |

LOMA LINDA UNIVERSITY Department of Social Work and Social Ecology Educational Outcome Assessment - Policy, Planning And Administration Concentration Year

This form is due to your Field Faculty Liaison at the end of each quarter. The time sheet should be attached to this form.

Please fill-out this form by placing your cursor within the individual gray boxes to type your answers.

| Student Name (print): | | |
|---------------------------|-------|--|
| Field Instructor: | | |
| Quarter: | Date: | |
| Total Hours in Practicum: | | |

Assessment Instructions

Using the practicum evaluation scale below, indicate the level of achievement accomplished by the student for each educational outcome.

Practicum Evaluation Scale

Immediately contact the field faculty liaison if student is performing at level 1 on any educational outcome. Please be prepared to provide documented examples.

| Learning Objective I: Understands, Respects, and Integrates the Ethics and Values of the Social Work Profession | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
|--|---|---|---|---|---|---------|---------|
| 1. Demonstrates respect for right of self determination. | | | | | | | |
| 2. Maintains appropriate guidelines for confidentiality. | | | | | | | |
| 3. Maintains appropriate boundaries, distinguishing professional relationships from personal relationships. | | | | | | | |
| 4. Demonstrates the capacity to respect diverse issues of gender, race, religion, class, disability, and age. | | | | | | | |
| Identifies ethical dilemmas as these arise and takes to supervision for discussion. | | | | | | | |
| 6. Demonstrates use of professional judgment and conduct consonant with the values, ethics, legal, and multidimensional responsibilities of clinical practice. | | | | | | | |
| Learning Objective II: Demonstrates Motivation in the Role of Learner | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. Takes initiative to identify own learning needs. | | | | | | | |
| 2. Demonstrates an ability to integrate new knowledge. | | | | | | | |
| 3. Actively participates by asking questions and volunteering relevant information while in supervision or other training experiences. | | | | | | | |
| 4. Demonstrates ability to learn from a variety of sources (peers, other agency staff, field instructor, preceptors, consultants, Field Faculty, assigned readings.) | | | | | | | |
| Demonstrates the integration of complex theories and research findings in developing his/her practice proficiency. | | | | | | | |
| 6. Evidences interest and takes advantage of opportunities for expanding his/her knowledge and skills for working with population groups and problem area | | | | | | | |
| Demonstrates the capacity to evaluate his/her own practice in specific and meaningful ways. | | | | | | | |
| 8. Accepts and utilizes constructive criticism. | | | | | | | |
| 9. Acknowledges areas of strength. | | | | | | | |
| 10. Acknowledges areas of needed growth and development. | | | | | | | |
| 11. Demonstrates ability to identify own values and the potential impact on treatment objectives. | | | | | | | |
| 12. Prepares for supervisory conferences. | | | | | | | |
| 13. Participates in educational planning and evaluation of his/her performance. | | | | | | | |
| 14. Demonstrates ability to assess need for direction from field instructor and is able to operate independently when appropriate. | | | | | | | |

| Learning Objective III: Demonstrates Knowledge of the Agency's Mission, Goals, Organizational Structure and Community Which is Served | | | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
|---|--|---|---|---|---|---|---------|---------|
| 1. | Demonstrates working knowledge of the practicum agency's mission, goals, policies, and procedures. | | | | | | | |
| 2. | Identifies and understands the intra-agency organizational relationships and activities. | | | | | | | |
| 3. | Demonstrates knowledge, respect, and ability to work cooperatively with support staff in the practicum setting. | | | | | | | |
| 4. | Collaborates appropriately with other professionals or as a member of a multi- disciplinary team to ensure integrated and comprehensive services to clients. | | | | | | | |
| 5. | Demonstrates competence in identifying and/or utilizing community resources to meet client needs. | | | | | | | |
| 6. | Identifies social policies, laws, practices, etc. that impact the client system or delivery of service. | | | | | | | |
| | earning Objective IV: Demonstrates Responsible Work anagement Skills | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Keeps accurate and up-to-date case records following agency policy. | | | | | | | |
| 2. | Completes and submits comprehensive process recordings (written, audio or video, minimum of one per week.) | | | | | | | |
| 3. | Writes in a well organized, comprehensive, and concise manner, using appropriate grammar, spelling, and professional vocabulary. | | | | | | | |
| 4. | Manages workload and prioritizes work assignments. | | | | | | | |
| 5. | Complies with agreed upon field practicum hours, including responsibilities to client and agency site. | | | | | | | |
| | earning Objective V: Demonstrates Basic Understanding of e Agencies Service Role Within its Community Context. | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Demonstrates an understanding of the complexities of larger organizations and bureaucratic systems. | | | | | | | |
| 2. | Demonstrates knowledge of the nature of formal and informal structures as the affect communication patterns, delegation of assignments, and services to clients. | | | | | | | |
| 3. | Student is able to identify the strengths and weaknesses of the field practicum agency as an organization. | | | | | | | |
| 4. | Student is able to assess the strengths and weaknesses of the agency's approach to cultural competency (i.e. employees and clients). | | | | | | | |
| | earning Objective VI: Demonstrates Knowledge of anning, Program Development, and Evaluation. | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |

| 1. | Student has an understanding of the tasks necessary to effectively organize service providers/community representatives toward development of a collaborative system of care. | | | | | | | |
|-----------------|---|---|---|---|---|---|---------|---------|
| 2. | Identifies and selects appropriate program planning models relevant to organizational, community and client needs. | | | | | | | |
| 3. | Demonstrates an understanding of how program development and implementation occurs relevant to the agencies organizational context. | | | | | | | |
| 4. | Understands how to use information and technology to evaluate practice and program effectiveness. | | | | | | | |
| 5. | Understands the purpose and use of evaluation to achieve accountability at every level of care. | | | | | | | |
| 6. | Understands the administrator's responsibility to participate in planning and development of effective systems of care. | | | | | | | |
| the Po an | earning Objective VII: Demonstrates an Understanding of e Impact of Relevant Policy on the Delivery of Services to opulations at Risk, Such as Minorities, Women, the Elderly, d Populations Affected by Specific Illness (e.g., Aids, monic Mental Illness). | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Student demonstrates an understanding of the requirements of policy analysis: a. ability to define policy problems | | | | | | | |
| | b. establishing criteria for policy choices | | | | | | | |
| | c. mapping alternative strategies | | | | | | | |
| | d. selecting appropriate strategies for sustaining planned change. | | | | | | | |
| 2. | Student demonstrates an understanding of specific laws, policies, court decisions, and regulations, relevant to agency service delivery. | | | | | | | |
| th | earning Objective VIII: Demonstrates an Understanding of e Impact of a Variety of Administrative Issues Affecting rganizations. | 1 | 2 | 3 | 4 | 5 | NA 1 | NA 2 |
| 1. | Demonstrates an understanding of the roles and responsibilities of an administrator. | | | | | | | |
| 2. | Understands how a leader facilitates effective teamwork for the purpose of planning, formulating policy, and implementing service. | | | | | | | |
| 3. | Understands how administrators create opportunities for collaboration with other work units, related agencies, regulatory bodies, courts, and law enforcement. | | | | | | | |
| 4. | Demonstrates knowledge of different funding streams for social service agencies and client populations. | | | | | | | |
| 5. | Student can identify how the administrator facilitates worker productivity and morale. | | | | | | | |

END OF QUARTER FIELD PRACTICUM STUDENT SELF EVALUATION

1. What are the three most important skills you learned this quarter?

2. What three things do you want to improve next quarter?

3. How have you changed as a social worker as a result of your field experience this quarter?

4. What have you discovered about yourself as a social worker? Be specific with at least two examples.

5. What is your greatest strength as a learner?

6. What is your greatest challenge as a learner?

7. Discuss how your field instructor helped you develop as a social worker this quarter.

FIELD PRACTICUM SUMMARY

Please provide a narrative summary of the student's progress. The following points should be addressed (attach additional pages if necessary):

- 1. Summary of the student's progress during the quarter.
- 2. Description of performance strengths.
- 3. Description of specific learning patterns or behaviors that affect student's performance adversely.
- 4. Changes in the agency that may have affected the student's education experience.
- 5. Plans for the following quarter.
- 6. Other pertinent information.

| Student response to evaluation: | |
|--|-------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Grade Suggestion: | |
| Student performed at or above acceptable performance levels | |
| Student performed below acceptable performance levels | |
| Date Field Faculty Contacted | |
| | |
| Student would benefit from continued learning at this agency. Yes No | |
| Field Instructor Signatures | Data |
| Field Instructor Signature: | Date: |
| I have read the above evaluation. | |
| | |
| Student Signature: | Date: |
| č | |
| | |
| Field Faculty Signature: | Date: |

Loma Linda University Master of Social Work Program STUDENT SURVEY 2013

INTRODUCTION

You are being asked to complete this survey to assist in evaluating the continuing effectiveness of the MSW Program at Loma Linda University. By completing and returning this information you are verifying your intent to voluntarily participate in this survey. As every effort is made to keep this information anonymous, do not place any identifying information on the survey form. Please return the survey to Shannon Giles prior to the last day of classes.

The information you provide will be aggregated with other responses and become part of a database maintained by the Department of Social Work & Social Ecology. This aggregate data is used to guide program renewal and assure that attention is given to continuous quality improvement.

THANK YOU FOR YOUR TIME AND CONSIDERATION.

CIRCLE THE NUMBER that best represents the extent to which the MSW program at LLU prepares you for professional practice.

1. I understand the importance of integrating LLU's Christ-centered values in my personal and professional lives.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

2. The Loma Linda University mission statement, "To Make Man Whole" is well integrated into the MSW program.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

3. I understand the importance of maintaining balance in all areas of my life; including intellectual/cognitive; emotional/social/relational; physical; and spiritual domains.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

4. I understand generalist practice with individuals, groups, families, organizations, and communities.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

5. I understand the relationship of human behavior in the social environment to practice with different social systems.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

6. I understand the history of the social work profession and an ability to critically analyze social policies.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

7. I possess an understanding of, and ability to apply, knowledge and analytical skills essential for research and assessment of practice.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

8. I possess an understanding of an ability to apply ethics and values of the profession.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

9. I possess an understanding of issues of diversity and their relationship to practice.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

10. I am able to identify populations at risk, their corresponding social challenges, and an ability to develop practice strategies to respond to those challenges.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

11. I understand issues of social and economic justice and their relationship to practice.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

12. Please rate your overall satisfaction with your program experience.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

13. Lifelong learning is "all purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills and competence." An endeavor of higher education is to prepare students to be this type of learner by developing specific

dispositions and skills while in school. To what degree do you think the program instilled the following characteristics:

a. Curiosity and interest in Social Work topics.

| 1 | 2 | 3 | 4 | 5 |
|-------|--------|-----------|-------|---------------|
| Never | Rarely | Sometimes | Often | Almost Always |

b. Initiative to expand knowledge.

| 1 | 2 | 3 | 4 | 5 |
|-------|--------|-----------|-------|---------------|
| Never | Rarely | Sometimes | Often | Almost Always |

c. Pursuit of additional educational experiences.

| 1 | 2 | 3 | 4 | 5 |
|-------|--------|-----------|-------|---------------|
| Never | Rarely | Sometimes | Often | Almost Always |

d. Transfer of knowledge to multiple situations.

| 1 | 2 | 3 | 4 | 5 |
|-------|--------|-----------|-------|---------------|
| Never | Rarely | Sometimes | Often | Almost Always |

e. Reflection and expansion on past learning.

| 1 | 2 | 3 | 4 | 5 |
|-------|--------|-----------|-------|---------------|
| Never | Rarely | Sometimes | Often | Almost Always |

STOP! Questions 14-18 apply only to students enrolled in the <u>Clinical Concentration</u>. Students enrolled in the <u>Policy/Administration Concentration</u> should complete questions 19-23.

QUESTIONS RELATED TO THE CLINICAL CONCENTRATION STUDENTS ONLY

14. I possess an ability to complete a differential assessment and diagnosis of client-focused problems.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

15. I possess an ability to differentially select and apply treatment modalities appropriate for advanced clinical practice with individuals and groups.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

16. I understand and possess the ability to apply advanced treatment methods, including individual and group psychotherapy.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

17. I understand and possess the ability to apply clinical practice roles.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

18. I understand and can perform various levels of evaluation related to advanced clinical practice.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

QUESTIONS RELATED TO THE POLICY/ADMINISTRATION CONCENTRATION STUDENTS ONLY

19. I possess an ability to identify and analyze issues that affect the functioning of large organizations, bureaucratic systems, and systems of care.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

20. I possess an ability to analyze human resource problems and differentially apply federal and state legislation to identify appropriate solutions.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

21. I possess an ability to assess need and develop strategies and programs according to that need.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

22. I possess an ability to analyze social policy.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

23. I possess an ability to construct and complete various levels of program monitoring and evaluation.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

QUESTIONS RELATED TO THE MSW PROGRAM IN GENERAL

24. The Loma Linda University MSW Program collaborates with community agencies to improve community practice.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

25. The Loma Linda University MSW Program is responsive to the continuing professional needs of community agencies.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

NARRATIVE RESPONSES

The faculty are interested in your feedback regarding the MSW program. To assist us please complete the following questions. Try to be as specific as possible with your responses.

26.

a. Which courses in the MSW curriculum have you found of greatest value in your current work?

b. In what areas would you suggest improvement?

27.

a. Are there other aspects of the MSW program that have been of particular assistance to you?

b. In what areas would you suggest improvement?

28.

a. Are there aspects about Loma Linda University that you feel were also of benefit to you during your MSW education?

b. In what areas would you suggest improvement?

29.

Would you recommend the MSW program to a friend? Explain why or why not.

THANK YOU FOR YOUR ASSISTANCE. YOUR RESPONSES ARE GREATLY APPRECIATED.

Loma Linda University Master of Social Work Program ALUMNI SURVEY 2011

INTRODUCTION

You are being asked to complete this survey to assist in evaluating the continuing effectiveness of the MSW Program at Loma Linda University. By completing and returning this information in the envelope provided you are verifying your intent to voluntarily participate in this study. As every effort is made to keep this information anonymous, do not place any identifying information on the survey form or return envelope.

The information you provide will be aggregated with other responses and become part of a database maintained by the Department of Social Work & Social Ecology. This aggregate data is used to guide program renewal and assure that attention is given to continuous quality improvement.

THANK YOU FOR YOUR TIME AND CONSIDERATION.

CIRCLE THE NUMBER THAT BEST REPRESENTS YOUR OPINION:

- 1. What is your current employment status? (Check one)
 - □ Not Employed, currently looking
 - □ Employed, Part-time, Temporary
 - Employed, Part-time, Permanent
- 2. How long (in months) did it take for you to find your first employed position in your major field?

IF EMPLOYED, ANSWER QUESTIONS 3 THROUGH 7. IF NOT, GO ON TO QUESTION 8.

- 3. Indicate your primary <u>function</u> in your position of employment. (Check only one)
 - □ Direct service (e.g., group work or clinical)
 - □ Supervision
 - □ Management/Administration
 - Policy Development/Analysis
 - \Box Consultant

- □ Research □ Planning
- □ Education/Training
- □ No Social Work Function

□ Employed, Full-time, Temporary

□ Employed, Full-time, Permanent

- \Box Other, specify
- 4. Indicate the <u>auspice</u> of your position.
 - □ Public Service-Local
 - □ Public Service-State
 - □ Public Service-Federal
 - □ Public Service-Military

- □ Private/Nonprofit-Sectarian
- □ Private/Nonprofit-Non-Sectarian
- □ Private for Profit: Proprietary
- Other_____

- 5. Indicate the setting of your position.
 - □ Social Service Agency/Organization
 - \Box Hospital
 - □ Institution (Non-Hospital)
 - □ Outpatient Facility: Clinic/Health or Mental Health Ctr
 - □ Group Home/Residence
 - □ Nursing Home/Hospice
 - □ Court/Criminal Justice System
 - □ Other

- □ College/University
- □ Elementary/Secondary Schools
- □ Private Practice-Self-Employed/Solo
- □ Private Practice-Partnership/Group
- □ Membership Organization
- □ Employment in Non-Social Service Org.
- (Business/Trade, Consulting/Research Firm)
- Indicate the primary practice area of your employment 6.
 - □ Children and Family
 - □ Community Organization/Planning
 - □ Family Services
 - □ Corrections/Criminal Justice/Forensic
 - □ Group Services
 - □ Medical/Health Care
 - □ Mental Health
 - □ Public Assistance/Welfare

- School Social Work
- Service to Older Adults
- Alcohol/Drug and Substance Abuse
- Developmental Disabilities/Mental Retardation
- Other Disabilities

□ \$46,000-\$50,000

□ \$51,000-\$55,000

□ Over \$56,000

- Occupational
- Other, specify

7. Indicate your current annual salary range (based on full-time employment scale).

- □ Under \$30,000
- □ \$30,000-\$35,000
- □ \$36,000-\$40,000
- □ \$41,000-\$45,000

8. Were you offered a job in the agency where you did a field placement?

- □ No, completed thesis program option
- □ Yes, first year placement
- \Box Yes, second year placement
- 9. Are you currently involved in any volunteerism? Explain.
 - \Box No
 - \Box Yes

10. Are you a member of NASW?

- \square No
- \Box Yes

11. Since graduation have you done any of the following? (Check any that apply) Given a paper or presented at a professional conference. If yes, how many?

Give citations of paper presentations.

Loma Linda University Master of Social Work Program

- If yes, are you an active NASW member?

 \Box No

□ Yes

IF YES, DID YOU ACCEPT?

- □ No
- Yes

 \square Published a paper, book chapter, or book in social work. If yes, give citations.

 \Box Received a grant funded for training, program development, or research. If yes, describe.

- 12. Do you have any plans for or have you received additional education?□ No plans.
 - □ Yes, plan to enroll/have enrolled in other master's degree program.
 - □ Yes, plan to enroll/have enrolled in Social Work Ph.D. Program.
 - □ Yes, plan to enroll/have enrolled in other doctoral degree program.
- 13. What is your current interest or involvement in getting an LCSW?
 - □ Not working toward an LCSW at this time.
 - □ Currently in supervision for the LCSW.
 - □ Successfully obtained LCSW Specify when:
- 14. What is your current interest or involvement in getting an ACSW?
 - \Box Not interested in becoming an ACSW.
 - □ Currently in process of becoming an ACSW.
 - □ Successfully obtained ACSW Specify when:

CIRCLE THE NUMBER that best represents the extent to which the MSW program at LLU prepares you for professional practice.

Please select your program concentration: Clinical D Policy/Administration D

15. The Loma Linda University mission statement, "To Make Man Whole" is well integrated into the MSW program.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

16. I understand the importance of maintaining balance in all areas of my life; including intellectual/cognitive; emotional/social/relational; physical; and spiritual domains.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

17. I understand generalist practice with individuals, groups, families, organizations, and communities.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

18. I understand the relationship of human behavior in the social environment to practice with different social systems.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

19. I understand the history of the social work profession and an ability to critically analyze social policies.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

20. I possess an understanding of, and ability to apply, knowledge and analytical skills essential for research and assessment of practice.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

21. I possess an understanding of an ability to apply ethics and values of the profession.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

22. I possess an understanding of issues of diversity and their relationship to practice.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

23. I am able to identify populations at risk, their corresponding social challenges, and an ability to develop practice strategies to respond to those challenges.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

24. I understand issues of social and economic justice and their relationship to practice.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

25. Please rate your overall satisfaction with your program experience.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|--------------|---------|-----------|----------------|
| Very Dissatisfied | Somewhat | Neutral | Somewhat | Very Satisfied |
| | Dissatisfied | | Satisfied | |

STOP! Questions 26-30 apply only to students enrolled in the <u>Clinical Concentration</u>. Students enrolled in the <u>Policy/Administration Concentration</u> should complete questions 31-35.

QUESTIONS RELATED TO THE CLINICAL CONCENTRATION STUDENTS ONLY

26. I possess an ability to complete a differential assessment and diagnosis of client-focused problems.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

27. I possess an ability to differentially select and apply treatment modalities appropriate for advanced clinical practice with individuals and groups.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

28. I understand and possess the ability to apply advanced treatment methods, including individual and group psychotherapy.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

29. I understand and possess the ability to apply clinical practice roles.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

30. I understand and can perform various levels of evaluation related to advanced clinical practice.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

QUESTIONS RELATED TO THE POLICY/ADMINISTRATION CONCENTRATION STUDENTS ONLY

31. I possess an ability to identify and analyze issues that affect the functioning of large organizations, bureaucratic systems, and systems of care.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

32. I possess an ability to analyze human resource problems and differentially apply federal and state legislation to identify appropriate solutions.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

33. I possess an ability to assess need and develop strategies and programs according to that need.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

34. I possess an ability to analyze social policy.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

35. I possess an ability to construct and complete various levels of program monitoring and evaluation.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

QUESTIONS RELATED TO THE MSW PROGRAM IN GENERAL

36. The Loma Linda University MSW Program collaborates with community agencies to improve community practice.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

37. The Loma Linda University MSW Program is responsive to the continuing professional needs of community agencies.

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|---------|-------|----------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |

NARRATIVE RESPONSES

The faculty are interested in your feedback regarding the MSW program. To assist us please complete the following questions. Try to be as specific as possible with your responses.

38.

a. Which courses in the MSW curriculum have you found of greatest value in your current work?

b. In what areas would you suggest improvement?

39.

a. Are there other aspects of the MSW program that have been of particular assistance to you?

b. In what areas would you suggest improvement?

40.

a. Are there aspects about Loma Linda University that you feel were also of benefit to you during your MSW education?

b. In what areas would you suggest improvement?

41.

Would you recommend the MSW program to a friend? Explain why or why not.

YOUR RESPONSES TO QUESTIONS 42-44 ARE OPTIONAL.

DEMOGRAPHIC INFORMATION

42. Age _____

43. Gender

- □ Male
- □ Female
- 44. Ethnic identification
 - □ Asian American/Pacific Islander
 - □ Black/African American
 - □ Hispanic/Latino/Latina
 - □ Indian Subcontinent
 - □ Middle Eastern
 - □ White, non-Hispanic
 - \Box Other, specify

45. Graduation Year _____

THANK YOU FOR YOUR ASSISTANCE. YOUR RESPONSES ARE GREATLY APPRECIATED.