

LOMA LINDA UNIVERSITY
Department of Social Work
EDUCATIONAL OUTCOME ASSESSMENT
Foundation Year

This form is due to your Field Faculty Liaison at the end of each quarter. The time sheet should be attached to this form.

Student Name (print): _____
 Field Instructor: _____
 Quarter: _____ Date: _____
 Total Hours in Practicum: _____

Assessment Instructions

Using the practicum evaluation scale below, indicate the level of achievement accomplished by the student for each educational outcome.

Practicum Evaluation Scale

1	2	3	4	5	N/A 1	N/A 2
Student shows no evidence of understanding the concept and/or demonstrating the skill.	Student shows little evidence of understanding the concept and/or demonstrating the skill.	Student shows <u>some</u> understanding of the concept and beginning to recognize in hindsight how it might have been applied in practice situations.	Student <u>understands</u> the concept and applies the skill, but performance is uneven. Needs time and practice.	Student understands the concept and applies the skill with <u>consistency</u> .	No opportunity to develop this skill in this setting as of yet. <u>Comment required for each N/A grade.</u>	Field Instructor does not have the evidence needed to make a judgment. <u>Comment required for each N/A grade.</u>

Immediately contact the field faculty liaison if student is performing at level 1 on any educational outcome. Please be prepared to provide documented examples.

Learning Objective I: Understands, Respects, and Integrates the Ethics and Values of the Social Work Profession	1	2	3	4	5	NA 1	NA 2
1. Demonstrates respect for right of self-determination.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Maintains appropriate guidelines for confidentiality.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Maintains appropriate boundaries, distinguishing professional relationships from personal relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrates the capacity to respect diverse issues of gender, race, religion, class, disability, and age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Identifies ethical dilemmas as these arise and takes to supervision for discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Objective II: Demonstrates Motivation in the Role of Learner	1	2	3	4	5	NA 1	NA 2
1. Takes initiative to identify own learning needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Actively participates by asking questions and volunteering relevant information while in supervision or other training experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates ability to learn from a variety of sources (peers, other agency staff, field instructor, preceptors, consultants, Field Faculty, assigned readings.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Accepts and utilizes constructive criticism.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Acknowledges areas of strength.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Acknowledges areas of needed growth and development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates ability to identify own values and the potential impact on work with clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Prepares for supervisory conferences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Participates in educational planning and evaluation of his/her performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Appropriately seeks direction from field instructor as needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Demonstrates ability to work independently when appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Objective III: Demonstrates Knowledge of the Agency's Mission, Goals, Organizational Structure and Community Which is Served	1	2	3	4	5	NA 1	NA 2
1. Demonstrates working knowledge of the practicum agency's mission, goals, policies, and procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Identifies and understands the intra-agency organizational relationships and activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates knowledge, respect, and ability to work cooperatively with support staff in the practicum setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Collaborates appropriately with other professionals or as a member of a multi-disciplinary team to ensure integrated and comprehensive services to clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Demonstrates the ability to access and utilize community resources that are appropriate for the population being served.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Identifies social policies, laws, practices, etc. that impact the client system or delivery of service.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Objective IV: Demonstrates Responsible Work Management Skills	1	2	3	4	5	NA 1	NA 2
1. Prioritizes work assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Complies with agreed upon field practicum hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Notifies field instructor of any schedule changes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Keeps accurate and up-to-date case records following agency policy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Completes and submits one process recording per week (written, audio or video.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Writes legibly and thoroughly in all types of documentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Objective V: Demonstrates Skill in Completing a Biopsychosocial History Utilizing a Systems Theory Framework.	1	2	3	4	5		
1. Demonstrates basic knowledge of systems theory in work with clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Applies knowledge of human differences in practice, i.e., cultural, ethnic, racial, religious, sexual orientation, socioeconomic, gender, disability, age, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Applies knowledge and concepts of human growth and development in work with clients (physical, behavioral, emotional, social, and spiritual.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrates capacity to elicit information, including facts, feelings, and goals from client and significant others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Demonstrates ability to identify and clarify the presenting problem(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Demonstrates ability to assess client and/or family member at risk for suicide, homicide, child abuse, elder abuse, spousal abuse, substance abuse, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates ability to identify the client's internal strengths and support systems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Objective VI: Demonstrates a Basic Range of Generalist Practice Skills and Interventions Reflecting the Continuum of Social Work Practice: Information and Referral, Advocacy, Case Management, Crisis Intervention, Short-Term Intervention and Long-Term Intervention.	1	2	3	4	5	NA 1	NA 2
1. Demonstrates an understanding of generalist practice with individuals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates an understanding of generalist practice with families.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates an understanding of generalist practice with group and group process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrates an understanding of generalist practice with communities and organizations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Utilizes the intervention plan with the client on an ongoing basis, modifying short term and/or long term goals as needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Plans and implements appropriate termination process with clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Understands and uses verbal and non-verbal cues including: body positioning, eye contact, speech patterns, tone, and volume of voice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Demonstrates an ability to use the following:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Open and closed questioning, encouraging, paraphrasing, reflecting & summarizing.							
b. Refraining, partializing, prioritization, and focusing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Clarification, interpretation, and use of silence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**END OF QUARTER
FIELD PRACTICUM STUDENT SELF EVALUATION**

1. What are the three most important skills you learned this quarter?

2. What three things do you want to improve next quarter?

3. How have you changed as a social worker as a result of your field experience this quarter?

4. What have you discovered about yourself as a social worker? Be specific with at least two examples.

5. What is your greatest strength as a learner?

6. What is your greatest challenge as a learner?

7. Discuss how your field instructor helped you develop as a social worker this quarter.

FIELD PRACTICUM SUMMARY

Please provide a narrative summary of the student's progress. The following points should be addressed (attach additional pages if necessary):

1. Summary of the student's progress during the quarter.
2. Description of performance strengths.
3. Description of specific learning patterns or behaviors that affect student's performance adversely.
4. Changes in the agency that may have affected the student's education experience.
5. Plans for the following quarter.
6. Other pertinent information.

Student response to evaluation:

Grade Suggestion:

Student performed **at or above** acceptable performance levels

Student performed **below** acceptable performance levels

Date Field Faculty Contacted _____

Student would benefit from continued learning at this agency. Yes No

Field Instructor Signature: _____ Date: _____

I have read the above evaluation.

Student Signature: _____ Date: _____

Field Faculty Signature: _____ Date: _____

LOMA LINDA UNIVERSITY
Department of Social Work and Social Ecology
EDUCATIONAL OUTCOME ASSESSMENT - CLINICAL CONCENTRATION YEAR

This form is due to your Field Faculty Liaison at the end of each quarter. The time sheet should be attached to this form.

Please fill-out this form by placing your cursor within the individual gray boxes to type your answers.

Student Name (print): _____
 Field Instructor: _____
 Quarter: _____ Date: _____
 Total Hours in Practicum: _____

Assessment Instructions

Using the practicum evaluation scale below, indicate the level of achievement accomplished by the student for each educational outcome.

Practicum Evaluation Scale

1	2	3	4	5	N/A 1	N/A 2
Student shows no evidence of understanding the concept and/or demonstrating the skill.	Student shows little evidence of understanding the concept and/or demonstrating the skill.	Student shows <u>some</u> understanding of the concept and beginning to recognize in hindsight how it might have been applied in practice situations.	Student <u>understands</u> the concept and applies the skill, but performance is uneven. Needs time and practice.	Student understands the concept and applies the skill with <u>consistency</u> .	No opportunity to develop this skill in this setting as of yet. <u>Comment required for each N/A grade.</u>	Field Instructor does not have the evidence needed to make a judgment. <u>Comment required for each N/A grade.</u>

Immediately contact the field faculty liaison if student is performing at level 1 on any educational outcome. Please be prepared to provide documented examples.

**END OF QUARTER
FIELD PRACTICUM STUDENT SELF EVALUATION**

1. What are the three most important skills you learned this quarter?

2. What three things do you want to improve next quarter?

3. How have you changed as a social worker as a result of your field experience this quarter?

4. What have you discovered about yourself as a social worker? Be specific with at least two examples.

5. What is your greatest strength as a learner?

6. What is your greatest challenge as a learner?

7. Discuss how your field instructor helped you develop as a social worker this quarter.

FIELD PRACTICUM SUMMARY

Please provide a narrative summary of the student's progress. The following points should be addressed (attach additional pages if necessary):

1. Summary of the student's progress during the quarter.
2. Description of performance strengths.
3. Description of specific learning patterns or behaviors that affect student's performance adversely.
4. Changes in the agency that may have affected the student's education experience.
5. Plans for the following quarter.
6. Other pertinent information.

Student response to evaluation:

Grade Suggestion:

- Student performed **at or above** acceptable performance levels
- Student performed **below** acceptable performance levels

Date Field Faculty Contacted _____

Student would benefit from continued learning at this agency. Yes No

Field Instructor Signature: _____ Date: _____

I have read the above evaluation.

Student Signature: _____ Date: _____

Field Faculty Signature: _____ Date: _____

LOMA LINDA UNIVERSITY
Department of Social Work and Social Ecology
EDUCATIONAL OUTCOME ASSESSMENT - CLINICAL CONCENTRATION YEAR – IV-E

This form is due to your Field Faculty Liaison at the end of each quarter. The time sheet should be attached to this form.

Please fill-out this form by placing your cursor within the individual gray boxes to type your answers.

Student Name (print): _____
 Field Instructor: _____
 Quarter: _____ Date: _____
 Total Hours in Practicum: _____

Assessment Instructions

Using the practicum evaluation scale below, indicate the level of achievement accomplished by the student for each educational outcome.

Practicum Evaluation Scale

1	2	3	4	5	N/A 1	N/A 2
Student shows no evidence of understanding the concept and/or demonstrating the skill.	Student shows little evidence of understanding the concept and/or demonstrating the skill.	Student shows <u>some</u> understanding of the concept and beginning to recognize in hindsight how it might have been applied in practice situations.	Student <u>understands</u> the concept and applies the skill, but performance is uneven. Needs time and practice.	Student understands the concept and applies the skill with <u>consistency</u> .	No opportunity to develop this skill in this setting as of yet. <u>Comment required for each N/A grade.</u>	Field Instructor does not have the evidence needed to make a judgment. <u>Comment required for each N/A grade.</u>

Immediately contact the field faculty liaison if student is performing at level 1 on any educational outcome. Please be prepared to provide documented examples.

9. Complies with contact requirements as mandated by program status.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Objective V: Demonstrates Skill in Developing an Appropriate Case/Treatment Plan Based on the Biopsychosocial Assessment and Diagnosis (When Applicable.)	1	2	3	4	5	NA 1	NA 2
1. Demonstrates competence in completing a culturally sensitive biopsychosocialspiritual history.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates basic knowledge of systems theory in work with clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates the critical thinking necessary to identify client's symptoms and behaviors which impact on CWS practice and service provisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrates awareness of self and responds objectively and purposefully rather than out of own needs and personal reactions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Demonstrates an ability to integrate and apply multiple theoretical frameworks in assessing client's presenting problem, assessment, and intervention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Student demonstrates a solid understanding of the multidimensional dynamics of physical and mental illness as these impact client systems (i.e., individuals, groups, households, families, and communities.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates capacity to elicit information, including facts, feelings, and goals from client and significant others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Demonstrates ability to identify and clarify the presenting problem(s) and underlying dynamics and issues relating to both to-home and out-of-home care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Demonstrates ability to assess client and/or family member at risk for suicide, homicide, child abuse, elder abuse, spousal abuse, substance abuse, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Demonstrates ability to identify the client's internal strengths and support systems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Demonstrates competence in completing comprehensive risk and safety assessment and having working knowledge of WIC300.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Demonstrates the ability to identify the client's internal strengths and support systems as well as engage the client to do so.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Objective VI: Demonstrates Awareness of Self and the Impact on the Helping Process.	1	2	3	4	5	NA 1	NA 2
1. Shows ability to differentiate one's own feelings, values, attitudes, and behavior from those of the client.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates awareness of self and responds objectively and purposefully rather than out of own needs and personal reactions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Constructively deals with conflict and stress within the therapeutic process and agency context.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Objective VII: Student Demonstrates Skill in Managing and Maintaining the Intervention Process in CWS.	1	2	3	4	5	NA 1	NA 2

**END OF QUARTER
FIELD PRACTICUM STUDENT SELF EVALUATION**

1. What are the three most important skills you learned this quarter?

2. What three things do you want to improve next quarter?

3. How have you changed as a social worker as a result of your field experience this quarter?

4. What have you discovered about yourself as a social worker? Be specific with at least two examples.

5. What is your greatest strength as a learner?

6. What is your greatest challenge as a learner?

7. Discuss how your field instructor helped you develop as a social worker this quarter.

FIELD PRACTICUM SUMMARY

Please provide a narrative summary of the student's progress. The following points should be addressed (attach additional pages if necessary):

1. Summary of the student's progress during the quarter.
2. Description of performance strengths.
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5. Plans for the following quarter.
6. Other pertinent information.

Student response to evaluation:

Grade Suggestion:

- Student performed **at or above** acceptable performance levels
 Student performed **below** acceptable performance levels

Date Field Faculty Contacted _____

Student would benefit from continued learning at this agency. Yes No

Field Instructor Signature: _____ Date: _____

I have read the above evaluation.

Student Signature: _____ Date: _____

Field Faculty Signature: _____ Date: _____

LOMA LINDA UNIVERSITY
Department of Social Work and Social Ecology
EDUCATIONAL OUTCOME ASSESSMENT - POLICY, PLANNING AND ADMINISTRATION
CONCENTRATION YEAR

This form is due to your Field Faculty Liaison at the end of each quarter. The time sheet should be attached to this form.

Please fill-out this form by placing your cursor within the individual gray boxes to type your answers.

Student Name (print): _____
 Field Instructor: _____
 Quarter: _____ Date: _____
 Total Hours in Practicum: _____

Assessment Instructions

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Practicum Evaluation Scale

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Immediately contact the field faculty liaison if student is performing at level 1 on any educational outcome. Please be prepared to provide documented examples.

Learning Objective III: Demonstrates Knowledge of the Agency's Mission, Goals, Organizational Structure and Community Which is Served	1	2	3	4	5	NA 1	NA 2
1. Demonstrates working knowledge of the practicum agency's mission, goals, policies, and procedures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Identifies and understands the intra-agency organizational relationships and activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates knowledge, respect, and ability to work cooperatively with support staff in the practicum setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Collaborates appropriately with other professionals or as a member of a multi-disciplinary team to ensure integrated and comprehensive services to clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Demonstrates competence in identifying and/or utilizing community resources to meet client needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Identifies social policies, laws, practices, etc. that impact the client system or delivery of service.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Objective IV: Demonstrates Responsible Work Management Skills	1	2	3	4	5	NA 1	NA 2
1. Keeps accurate and up-to-date case records following agency policy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Completes and submits comprehensive process recordings (written, audio or video, minimum of one per week.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Writes in a well organized, comprehensive, and concise manner, using appropriate grammar, spelling, and professional vocabulary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Manages workload and prioritizes work assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Complies with agreed upon field practicum hours, including responsibilities to client and agency site.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Objective V: Demonstrates Basic Understanding of the Agencies Service Role Within its Community Context.	1	2	3	4	5	NA 1	NA 2
1. Demonstrates an understanding of the complexities of larger organizations and bureaucratic systems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates knowledge of the nature of formal and informal structures as the affect communication patterns, delegation of assignments, and services to clients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Student is able to identify the strengths and weaknesses of the field practicum agency as an organization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Student is able to assess the strengths and weaknesses of the agency's approach to cultural competency (i.e. employees and clients).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Objective VI: Demonstrates Knowledge of Planning, Program Development, and Evaluation.	1	2	3	4	5	NA 1	NA 2

**END OF QUARTER
FIELD PRACTICUM STUDENT SELF EVALUATION**

1. What are the three most important skills you learned this quarter?

2. What three things do you want to improve next quarter?

3. How have you changed as a social worker as a result of your field experience this quarter?

4. What have you discovered about yourself as a social worker? Be specific with at least two examples.

5. What is your greatest strength as a learner?

6. What is your greatest challenge as a learner?

7. Discuss how your field instructor helped you develop as a social worker this quarter.

FIELD PRACTICUM SUMMARY

Please provide a narrative summary of the student's progress. The following points should be addressed (attach additional pages if necessary):

1. Summary of the student's progress during the quarter.
2. Description of performance strengths.
3. Description of specific learning patterns or behaviors that affect student's performance adversely.
4. Changes in the agency that may have affected the student's education experience.
5. Plans for the following quarter.
6. Other pertinent information.

Student response to evaluation:

Grade Suggestion:

- Student performed **at or above** acceptable performance levels
- Student performed **below** acceptable performance levels

Date Field Faculty Contacted _____

Student would benefit from continued learning at this agency. Yes No

Field Instructor Signature: _____ Date: _____

I have read the above evaluation.

Student Signature: _____ Date: _____

Field Faculty Signature: _____ Date: _____

**Loma Linda University
Master of Social Work Program
STUDENT SURVEY
2013**

INTRODUCTION

You are being asked to complete this survey to assist in evaluating the continuing effectiveness of the MSW Program at Loma Linda University. By completing and returning this information you are verifying your intent to voluntarily participate in this survey. As every effort is made to keep this information anonymous, do not place any identifying information on the survey form. Please return the survey to Shannon Giles prior to the last day of classes.

The information you provide will be aggregated with other responses and become part of a database maintained by the Department of Social Work & Social Ecology. This aggregate data is used to guide program renewal and assure that attention is given to continuous quality improvement.

THANK YOU FOR YOUR TIME AND CONSIDERATION.

CIRCLE THE NUMBER that best represents the extent to which the MSW program at LLU prepares you for professional practice.

1. I understand the importance of integrating LLU’s Christ-centered values in my personal and professional lives.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

2. The Loma Linda University mission statement, “To Make Man Whole” is well integrated into the MSW program.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

3. I understand the importance of maintaining balance in all areas of my life; including intellectual/cognitive; emotional/social/relational; physical; and spiritual domains.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

4. I understand generalist practice with individuals, groups, families, organizations, and communities.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

5. I understand the relationship of human behavior in the social environment to practice with different social systems.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

6. I understand the history of the social work profession and an ability to critically analyze social policies.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

7. I possess an understanding of, and ability to apply, knowledge and analytical skills essential for research and assessment of practice.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

8. I possess an understanding of an ability to apply ethics and values of the profession.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

9. I possess an understanding of issues of diversity and their relationship to practice.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

10. I am able to identify populations at risk, their corresponding social challenges, and an ability to develop practice strategies to respond to those challenges.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

11. I understand issues of social and economic justice and their relationship to practice.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

12. Please rate your overall satisfaction with your program experience.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

13. Lifelong learning is “all purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills and competence.” An endeavor of higher education is to prepare students to be this type of learner by developing specific

dispositions and skills while in school. To what degree do you think the program instilled the following characteristics:

a. Curiosity and interest in Social Work topics.

1 Never	2 Rarely	3 Sometimes	4 Often	5 Almost Always
------------	-------------	----------------	------------	--------------------

b. Initiative to expand knowledge.

1 Never	2 Rarely	3 Sometimes	4 Often	5 Almost Always
------------	-------------	----------------	------------	--------------------

c. Pursuit of additional educational experiences.

1 Never	2 Rarely	3 Sometimes	4 Often	5 Almost Always
------------	-------------	----------------	------------	--------------------

d. Transfer of knowledge to multiple situations.

1 Never	2 Rarely	3 Sometimes	4 Often	5 Almost Always
------------	-------------	----------------	------------	--------------------

e. Reflection and expansion on past learning.

1 Never	2 Rarely	3 Sometimes	4 Often	5 Almost Always
------------	-------------	----------------	------------	--------------------

STOP! Questions 14-18 apply only to students enrolled in the Clinical Concentration. Students enrolled in the Policy/Administration Concentration should complete questions 19-23.

QUESTIONS RELATED TO THE CLINICAL CONCENTRATION STUDENTS ONLY

14. I possess an ability to complete a differential assessment and diagnosis of client-focused problems.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
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15. I possess an ability to differentially select and apply treatment modalities appropriate for advanced clinical practice with individuals and groups.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

16. I understand and possess the ability to apply advanced treatment methods, including individual and group psychotherapy.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

17. I understand and possess the ability to apply clinical practice roles.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

18. I understand and can perform various levels of evaluation related to advanced clinical practice.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
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QUESTIONS RELATED TO THE POLICY/ADMINISTRATION CONCENTRATION STUDENTS ONLY

19. I possess an ability to identify and analyze issues that affect the functioning of large organizations, bureaucratic systems, and systems of care.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

20. I possess an ability to analyze human resource problems and differentially apply federal and state legislation to identify appropriate solutions.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

21. I possess an ability to assess need and develop strategies and programs according to that need.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

22. I possess an ability to analyze social policy.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

23. I possess an ability to construct and complete various levels of program monitoring and evaluation.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

QUESTIONS RELATED TO THE MSW PROGRAM IN GENERAL

24. The Loma Linda University MSW Program collaborates with community agencies to improve community practice.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
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25. The Loma Linda University MSW Program is responsive to the continuing professional needs of community agencies.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

NARRATIVE RESPONSES

The faculty are interested in your feedback regarding the MSW program. To assist us please complete the following questions. Try to be as specific as possible with your responses.

26.
a. Which courses in the MSW curriculum have you found of greatest value in your current work?

b. In what areas would you suggest improvement?

27.
a. Are there other aspects of the MSW program that have been of particular assistance to you?

b. In what areas would you suggest improvement?

28.

a. Are there aspects about Loma Linda University that you feel were also of benefit to you during your MSW education?

b. In what areas would you suggest improvement?

29.

Would you recommend the MSW program to a friend? Explain why or why not.

**THANK YOU FOR YOUR ASSISTANCE.
YOUR RESPONSES ARE GREATLY APPRECIATED.**

**Loma Linda University
Master of Social Work Program
ALUMNI SURVEY
2011**

INTRODUCTION

You are being asked to complete this survey to assist in evaluating the continuing effectiveness of the MSW Program at Loma Linda University. By completing and returning this information in the envelope provided you are verifying your intent to voluntarily participate in this study. As every effort is made to keep this information anonymous, do not place any identifying information on the survey form or return envelope.

The information you provide will be aggregated with other responses and become part of a database maintained by the Department of Social Work & Social Ecology. This aggregate data is used to guide program renewal and assure that attention is given to continuous quality improvement.

THANK YOU FOR YOUR TIME AND CONSIDERATION.

CIRCLE THE NUMBER THAT BEST REPRESENTS YOUR OPINION:

1. What is your current employment status? (Check one)
 Not Employed, currently looking Employed, Full-time, Temporary
 Employed, Part-time, Temporary Employed, Full-time, Permanent
 Employed, Part-time, Permanent

2. How long (in months) did it take for you to find your first employed position in your major field?

IF EMPLOYED, ANSWER QUESTIONS 3 THROUGH 7. IF NOT, GO ON TO QUESTION 8.

3. Indicate your primary function in your position of employment. (Check only one)
 Direct service (e.g., group work or clinical) Research
 Supervision Planning
 Management/Administration Education/Training
 Policy Development/Analysis No Social Work Function
 Consultant Other, specify

4. Indicate the auspice of your position.
 Public Service-Local Private/Nonprofit-Sectarian
 Public Service-State Private/Nonprofit-Non-Sectarian
 Public Service-Federal Private for Profit: Proprietary
 Public Service-Military Other _____

5. Indicate the setting of your position.
- | | |
|--|--|
| <input type="checkbox"/> Social Service Agency/Organization | <input type="checkbox"/> College/University |
| <input type="checkbox"/> Hospital | <input type="checkbox"/> Elementary/Secondary Schools |
| <input type="checkbox"/> Institution (Non-Hospital) | <input type="checkbox"/> Private Practice-Self-Employed/Solo |
| <input type="checkbox"/> Outpatient Facility: Clinic/Health or Mental Health Ctr | <input type="checkbox"/> Private Practice-Partnership/Group |
| <input type="checkbox"/> Group Home/Residence | <input type="checkbox"/> Membership Organization |
| <input type="checkbox"/> Nursing Home/Hospice | <input type="checkbox"/> Employment in Non-Social Service Org. |
| <input type="checkbox"/> Court/Criminal Justice System | (Business/Trade, Consulting/Research Firm) |
| <input type="checkbox"/> Other _____ | |
6. Indicate the primary practice area of your employment
- | | |
|--|--|
| <input type="checkbox"/> Children and Family | <input type="checkbox"/> School Social Work |
| <input type="checkbox"/> Community Organization/Planning | <input type="checkbox"/> Service to Older Adults |
| <input type="checkbox"/> Family Services | <input type="checkbox"/> Alcohol/Drug and Substance Abuse |
| <input type="checkbox"/> Corrections/Criminal Justice/Forensic | <input type="checkbox"/> Developmental Disabilities/Mental Retardation |
| <input type="checkbox"/> Group Services | <input type="checkbox"/> Other Disabilities |
| <input type="checkbox"/> Medical/Health Care | <input type="checkbox"/> Occupational |
| <input type="checkbox"/> Mental Health | <input type="checkbox"/> Other, specify _____ |
| <input type="checkbox"/> Public Assistance/Welfare | |
7. Indicate your current annual salary range (based on full-time employment scale).
- | | |
|--|--|
| <input type="checkbox"/> Under \$30,000 | <input type="checkbox"/> \$46,000-\$50,000 |
| <input type="checkbox"/> \$30,000-\$35,000 | <input type="checkbox"/> \$51,000-\$55,000 |
| <input type="checkbox"/> \$36,000-\$40,000 | <input type="checkbox"/> Over \$56,000 |
| <input type="checkbox"/> \$41,000-\$45,000 | |
8. Were you offered a job in the agency where you did a field placement?
- | | |
|--|--------------------------------|
| <input type="checkbox"/> No, completed thesis program option | IF YES, DID YOU ACCEPT? |
| <input type="checkbox"/> Yes, first year placement | <input type="checkbox"/> No |
| <input type="checkbox"/> Yes, second year placement | <input type="checkbox"/> Yes |
9. Are you currently involved in any volunteerism? Explain.
- No
- Yes
10. Are you a member of NASW? If yes, are you an active NASW member?
- | | |
|------------------------------|------------------------------|
| <input type="checkbox"/> No | <input type="checkbox"/> No |
| <input type="checkbox"/> Yes | <input type="checkbox"/> Yes |
11. Since graduation have you done any of the following? (Check any that apply)
- Given a paper or presented at a professional conference.
- If yes, how many?
- Give citations of paper presentations.

Published a paper, book chapter, or book in social work.
If yes, give citations.

Received a grant funded for training, program development, or research.
If yes, describe.

12. Do you have any plans for or have you received additional education?
- No plans.
 - Yes, plan to enroll/have enrolled in other master's degree program.
 - Yes, plan to enroll/have enrolled in Social Work Ph.D. Program.
 - Yes, plan to enroll/have enrolled in other doctoral degree program.

13. What is your current interest or involvement in getting an LCSW?
- Not working toward an LCSW at this time.
 - Currently in supervision for the LCSW.
 - Successfully obtained LCSW Specify when:

14. What is your current interest or involvement in getting an ACSW?
- Not interested in becoming an ACSW.
 - Currently in process of becoming an ACSW.
 - Successfully obtained ACSW Specify when:

CIRCLE THE NUMBER that best represents the extent to which the MSW program at LLU prepares you for professional practice.

Please select your program concentration: Clinical Policy/Administration

15. The Loma Linda University mission statement, "To Make Man Whole" is well integrated into the MSW program.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

16. I understand the importance of maintaining balance in all areas of my life; including intellectual/cognitive; emotional/social/relational; physical; and spiritual domains.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

17. I understand generalist practice with individuals, groups, families, organizations, and communities.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

18. I understand the relationship of human behavior in the social environment to practice with different social systems.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

19. I understand the history of the social work profession and an ability to critically analyze social policies.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

20. I possess an understanding of, and ability to apply, knowledge and analytical skills essential for research and assessment of practice.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

21. I possess an understanding of an ability to apply ethics and values of the profession.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
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22. I possess an understanding of issues of diversity and their relationship to practice.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

23. I am able to identify populations at risk, their corresponding social challenges, and an ability to develop practice strategies to respond to those challenges.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

24. I understand issues of social and economic justice and their relationship to practice.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
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25. Please rate your overall satisfaction with your program experience.

1 Very Dissatisfied	2 Somewhat Dissatisfied	3 Neutral	4 Somewhat Satisfied	5 Very Satisfied
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STOP! Questions 26-30 apply only to students enrolled in the Clinical Concentration. Students enrolled in the Policy/Administration Concentration should complete questions 31-35.

QUESTIONS RELATED TO THE CLINICAL CONCENTRATION STUDENTS ONLY

26. I possess an ability to complete a differential assessment and diagnosis of client-focused problems.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

27. I possess an ability to differentially select and apply treatment modalities appropriate for advanced clinical practice with individuals and groups.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

28. I understand and possess the ability to apply advanced treatment methods, including individual and group psychotherapy.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

29. I understand and possess the ability to apply clinical practice roles.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

30. I understand and can perform various levels of evaluation related to advanced clinical practice.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
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QUESTIONS RELATED TO THE POLICY/ADMINISTRATION CONCENTRATION STUDENTS ONLY

31. I possess an ability to identify and analyze issues that affect the functioning of large organizations, bureaucratic systems, and systems of care.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
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32. I possess an ability to analyze human resource problems and differentially apply federal and state legislation to identify appropriate solutions.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

33. I possess an ability to assess need and develop strategies and programs according to that need.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

34. I possess an ability to analyze social policy.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

35. I possess an ability to construct and complete various levels of program monitoring and evaluation.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
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QUESTIONS RELATED TO THE MSW PROGRAM IN GENERAL

36. The Loma Linda University MSW Program collaborates with community agencies to improve community practice.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

37. The Loma Linda University MSW Program is responsive to the continuing professional needs of community agencies.

1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
------------------------	---------------	--------------	------------	---------------------

NARRATIVE RESPONSES

The faculty are interested in your feedback regarding the MSW program. To assist us please complete the following questions. Try to be as specific as possible with your responses.

38.

- a. Which courses in the MSW curriculum have you found of greatest value in your current work?

b. In what areas would you suggest improvement?

39.

a. Are there other aspects of the MSW program that have been of particular assistance to you?

b. In what areas would you suggest improvement?

40.

a. Are there aspects about Loma Linda University that you feel were also of benefit to you during your MSW education?

b. In what areas would you suggest improvement?

41.

Would you recommend the MSW program to a friend? Explain why or why not.

YOUR RESPONSES TO QUESTIONS 42-44 ARE OPTIONAL.

DEMOGRAPHIC INFORMATION

42. Age _____

43. Gender

Male

Female

44. Ethnic identification

Asian American/Pacific Islander

Black/African American

Hispanic/Latino/Latina

Indian Subcontinent

Middle Eastern

White, non-Hispanic

Other, specify

45. Graduation Year _____

**THANK YOU FOR YOUR ASSISTANCE.
YOUR RESPONSES ARE GREATLY APPRECIATED.**