

Curriculum Map

The mission, program learning outcomes, indicators, and curriculum of the MSW Program represent an integrated whole which guides program development and implementation. Throughout the curriculum, program learning outcomes are selectively integrated into specific courses. Subsequently, program outcomes are reflected in course assignments designed to instill and assess students' knowledge development and skill acquisition. See curriculum map below

CURRICULUM MAP: MSW PROGRAM SCHOOL OF BEHAVIORAL HEALTH

	PLO 1									PLO2		PLO3	PLO4				PLO5		University SLOs							
<i>Program</i>	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	2.1	2.2	3.1	4.1	4.2	4.3	4.4	5.1	5.2	1	2	3	4	5	6	7	8
SOWK 511	I	I		I	I					I	I										I				I	
SOWK 512	I	I		I	I					I	I										I				I	
SOWK 515	I	I	I,A							I	I										I				I	
SOWK 615	I	I	I,E			I	I		I	I	I	I									I		I		I	
SOWK 547	I	I	E		I		I			I	I	E									I		I		I	
SOWK 549	I	I	E				I			I	I	A									I		I	E	I	
SOWK 517	I	I	E	I	E		I	I		I	I								I	I	I		I	I	I	
SOWK 518	I	I	E	E	E		I			I	I										I		I	I	I	
SOWK 519	I	I	E	E	E	I	I		I	I	I										I		I	I	I	I
SOWK 520	I	I		E	E		I			I	I								I	I	I		I		I	
SOWK 671	I	I	E	E	E			I	I	I	I						I	I	I		I	E		I	I	I
SOWK 578		I	E	E			I	I		I	I								I				I		I	
SOWK 757ABC	I	E	E	E,A	I,E		I,E	E		I	I								I		I	I	I	E	I	I
SOWK 613	E	E		A	E		E	E		E	E	E	E				I				E		I	E	E	
SOWK 660	E	E		A	E					E	E		E	E					E	E	E				E	
SOWK 682	E	E		A	E	E	E	E		E	E			E			I	I			E	E	E		E	
SOWK	E	E		A	E				E	E	E	A		E				I	I		E	E		E	E	
SOWK 695B	E	E	E		E		E		E	E	E	A				E	I				E		E	E	E	E
SOWK 695C	A	E					E		E	E	E	A				E	I	I			E	E	E	E	E	E
SOWK 787ABC (C)	E	A	E	A	A	E	E,A	E,A		A	A	A	E,A	E,A			E,A		E		A	E	A	E	E	A
SOWK 787ABC (P)	E	A	E	A	A	E	E,A	E,A	E	A	A	A		E,A	E,A	E,A	E,A	E	E		A	E	A	E	E	A
SOWK 661	A	A	E		A			E		A	A		E,A	E,A			E	E	A	E	A	E	A	E	E	E
SOWK 663	A	A			A		A	E		A	A		E,A	E,A			E			A	A		A		E	E
SOWK 665	A	A		A	A		A			A	A	A	E,A	E,A			E	E			A	E	A	A	E	E
SOWK 667	A	A		A	A		A			A	A		E,A	E,A			E	E		A	A	E	A		E	E
SOWK 672	A	A				A	A		A	A	A	A			E,A	E,A	E	E			A	E	A		E	E
SOWK 673	A	A	E		A	A	A		A	A	A	A			E,A	E,A	E				A		A	A	E	E
SOWK	A	A			A	A			A	A	A				E,A	E,A	E	E			A	E	A		E	E
SOWK 683	A	A			A	A				A	A	A			E,A	E,A	E	E			A	E	A		E	E
SOWK 675	A	A	E	A			A	A		A	A			E,A		E,A	E	A	A		A	E	A	A	E	E
SOWK 676B	A	A				A				A	A	A			E,A	E,A	A				A		A		E	E

I = Introduced
 E = Expanded
 A = Advanced

COURSE DESCRIPTIONS

SOWK 511 Human Behavior and Cross-cultural Environment I (3)

First of a three-part sequence that provides the basis for understanding human development and life transitions throughout the life span within an ecological perspective. Orients the student to the generalist social work approach to understanding human behavior in a cross-cultural context. Focuses on normal behavior from birth through adolescence.

SOWK 512 Human Behavior and Cross-cultural Environment II (3)

Second course in a three-part sequence. Explores the dynamic of human behavior from young adulthood to senescence, as affected by and expressed in a cross-cultural context. Provides a foundation of knowledge on which to build social work-practice skills.

SOWK 515 Social Policy I (3)

Orientation to the beliefs, values, and historical foundations of the social work profession. Emphasizes examination of societal, professional, and cross-cultural perspectives and contradictions as these have influenced the development of contemporary social policies and services.

SOWK 517 Foundation Practice I: Individuals (3)

Introduces student to the application of a generalist practice perspective with micro systems. Student learns how to conduct a biopsychosocial-spiritual assessment, along with a full range of beginning intervention strategies for working with individuals. Emphasizes the special problems experienced by populations at risk, women, and minorities; the unique skills necessary for goal-setting and successful interventions; and the cultural values that influence the development and resolution of psychosocial problems. Taken prerequisite to or concurrent with social work practicum.

SOWK 518 Foundation Practice II: Groups (3)

Second course in the practice sequence. Introduces the student to group-work methods. Emphasizes differentiation among the types of individuals, situations, and presenting problems best served by group interviews.

SOWK 519 Foundation Practice III: Organizations and Communities (3)

Third course in the practice sequence. Incorporates generic concepts of the generalists' approach in organizational and community settings. Provides knowledge and understanding concerning group formation and empowerment. Assists the student in understanding him-/herself as a member of, and an active participant in, community organizations and institutions.

SOWK 520 Foundation Practice IV: Families (3)

Fourth course in the practice sequence. Introduces family interventions. Examines views and issues regarding contemporary family structure and function, and focuses on concepts and techniques used to promote change in family functioning. Course meets state requirement for content in family violence.

SOWK 547 Research Methods I (3)

Reviews the quantitative and qualitative methodological techniques used in designing and analyzing social work research and practice. Emphasizes preparing students for practice evaluation.

SOWK 549 Research Methods II (3)

Provides students with a didactic laboratory exploration of computer-based statistical analysis. Includes review of statistical techniques such as correlation, chi-square, analysis of variance, and multiple regression. Emphasizes using and interpreting statistics most common to research designs employed in social work research and practice evaluation.

SOWK 578 Field Orientation (1)

Provides students with the policies and procedures for completing the program's practicum requirements. Begins the process of examining social work values and ethics as students are introduced to the NASW Code of Ethics and fundamental principles of professional behavior prior to beginning their field practicum.

SOWK 613 Human Behavior in a Cross-cultural Environment III (3)

Third course in a three-part sequence. Provides a shift from the previous normative developmental perspective to an analysis of behavioral health challenges. Focuses on the review and application of the DSM-IV-TR and Mental Status Examination to enhance person-in-the-environment assessment. Scope of practice perspectives regarding multidisciplinary team treatment in the use of psychopharmacology. Enhances awareness of sociocultural needs and issues of populations at risk. Facilitates increased application and respect for social work values, ethics, and policies.

SOWK 615 Social Policy II (3)

Examines the structure and processes of social programs, and reviews methodologies for the analysis and development of social policies as applied to social welfare programs. Addresses the professional values and ethics of social change through political and social actions.

SOWK 660 Advanced Theory and Practice with Ethnically Diverse Clients (3)

Explores theories and concepts of ethnicity, with particular focus on their usefulness for understanding ethnic diversity in psychosocial functioning. Examines norms, values, and adaptive coping styles; generational and gender issues in the formation of ethnic identity; the impact of social, political, and economic deprivation on development; attitudes toward health and mental health; degrees of acculturation; styles in the use of help; and other patterns. Students explore their own ethnicity-related styles and identities as well as the potential 'fit' between worker and client values and beliefs. Students learn how to apply ethnicity concepts in case situations, including the exploration of ethnic factors in the assessment of functioning and in the development of the therapeutic relationship. Gives particular attention to practice with people of color and recent immigrants. Critically examines prevailing models of social work practice in terms of their sensitivity to issues of ethnic diversity.

SOWK 661 Time-Limited Services and Interventions (3)

Examines the rationales and assumptions of brief treatment, presenting the techniques and strategies of time-limited services, as compared with extended models of treatment. Examines the nature and characteristics of crisis as well as traumatic events for their long-term effects on psychosocial functioning. Examines continuum, as it guides assessment, treatment modalities and settings, and interdisciplinary interactions.

SOWK 663 Advanced Social Work Practice with Individuals (3)

Focuses on enhancing student's knowledge and skills in advanced clinical social work with individuals. Integrates assessing and diagnosing for the purpose of planning short- and long-term treatment goals. Emphasizing evidence-based approaches, student learns advanced biopsychosocial-spiritual treatment interventions. Gives attention to imparting a strengths perspective of advanced practice that addresses the challenge of integrating the recovery process within practice environments that are oriented to the application of psychodynamic formulation. Addresses self-regulation to maintain an ethical scope of practice in treatment and consideration of the client's cultural values.

SOWK 665 Advanced Practice Group (3)

Deepens knowledge of group processes and treatment. Through lecture, discussion, use of case material, and experiential learning in the classroom, group is examined for its therapeutic impact on individual members. Emphasizes assessment and interventional skills in relation to the development of the group and to the ego functioning of individuals in therapeutic groups.

SOWK 667 Advanced Integrative Practice (3)

Provides students in the clinical concentration an opportunity to deepen their knowledge and integration of advanced theories and treatment modalities. Emphasizes developing students' skill in selecting practice methods appropriate for working with client populations presenting complex, multidimensional considerations for diagnosis and treatment. Special attention given to furthering students' appreciation for practice evaluation and interdisciplinary interactions as guided by an 'autonomy in collegiality' perspective. Underscores the responsibilities of clinical social workers to anticipate and respond to social, political, and other environmental factors changing the nature and availability of services.

SOWK 671 Foundation Practice V: Social Work Administration (3)

Provides macro-practice knowledge, skills, and perspectives of administrative practices with which to develop, support, and maintain effective service delivery. Topics include role identification and development, situational leadership, strategic planning, levels and types of decision making, management of organizational behavior, use of information systems, budgeting, documentation and reporting, resource development and utilization, and community networking.

SOWK 672 Theories of Organizations and Systems (3)

Explores the complexities of large organizations and bureaucratic systems. Examines formal and informal structures, communication patterns, and philosophical approaches as these affect the effectiveness and efficiency of services delivery, worker motivation, and resource procurement and allocation. Accomplishes the objectives of the course through the application of diverse organizational and diffusion theories and perspectives as a means to increase students' understanding of their practicum experiences in the policy, planning, and administration concentration.

SOWK 673 Program Planning and Evaluation (3)

Introduces students to the range of issues, knowledge, and skills required in designing, planning, implementing, monitoring, and evaluating programs. Students build on knowledge obtained in other concentration courses. Integrates the course focus through the development of a comprehensive program proposal for the students' practicum agency or other identified community group.

SOWK 675 Supervision (3)

Examines the supervisory process in relation to clinical, administrative, educational, and supportive functions. Emphasizes supervisory knowledge, skills, and techniques necessary for the development of staff capable of functioning creatively and independently.

SOWK 676A Human Resources Planning and Development (3)

Examines the complexities of human-resources management in large organizations and/or with diverse employee populations. Strengthens students' knowledge and professional decision-making relative to the implementation of federal, state, and local policies (i.e., affirmative action, nondiscrimination, sexual harassment, etc.). Permission of instructor required for students not in the policy/administration concentration.

SOWK 676B Human Resources Planning and Development Seminar (3)

Selective course, taken to supplement SOWK 676A, deepens students' exposure to leading-edge discussions on the legal and ethical aspects of human-resources management and contemporary issues affecting morale and productivity in today's work environments (e.g., familial dysfunction of employees, single-parent families, care-provider roles of employees, and co-worker violence). Learning supported through guest speakers and panel discussions.

SOWK 682 Legal and Ethical Aspects in Health and Mental Health Services (3)

Focuses on those instances when legal mandates or concerns interact with and affect the practice of social work. Overviews the sources of legal authority, the judicial system, and the legal standards applicable to particular proceedings. Examines the legal implications of the social worker/client relationship. Emphasizes consent to treatment. Examines the statutes and judicial decisions that govern the confidentiality implicit in a social worker/client relationship. Examines the statutes and judicial decisions that permit or place an obligation on social workers to breach client confidentiality. Explores course content in the context of common and high-risk situations.

SOWK 683 Advanced Policy Analysis (3)

Deepens students' understanding of both the conceptual and analytical requirements of policy analysis through the integration of behavioral, political, economic, and sociometric frameworks for understanding human conditions. Students gain experience in structuring and defining policy problems, establishing criteria for policy choices, mapping alternative strategies, and applying appropriate analytical and research methods to policy questions. Use of cost-benefit analysis, cost-effectiveness analysis, and decision analysis as means toward developing formal augmentation toward sustained change.

SOWK 695A Advanced Research Methods (2)

The first course in a three-quarter sequence that supports the student who chooses to advance his/her knowledge through examination and application of a broad spectrum of quantitative and qualitative research methods used in professional practice settings. Didactic and laboratory experiences draw on the student's advanced practice. Develops student's capacity to differentiate and apply the most appropriate and widely used research designs and methods of practice evaluation and renewal. Gives continuous attention to current federal and state requirements for assessing intervention effectiveness. Emphasizes self-evaluation and evaluation of practice effectiveness with individuals and families.

SOWK 695B Advanced Research Methods (2)

The second course in a three-quarter sequence that supports the student who chooses to advance his/her knowledge through examination and application of a broad spectrum of quantitative and qualitative research methods used in professional practice settings. Didactic and laboratory experiences draw on the student's advanced practice. Develops the student's capacity to differentiate and apply the most appropriate and widely used research designs and methods of practice evaluation and renewal. Gives continuous attention to current federal and state requirements for assessing intervention effectiveness. Emphasizes practice evaluation groups as well as the design and implementation of quality assurance studies for monitoring work with specific populations.

SOWK 695C Advanced Research Methods (2)

The third course in a three-quarter sequence that supports the student who chooses to advance his/her knowledge through examination and application of a broad spectrum of quantitative and qualitative research methods used in professional practice settings. Didactic and laboratory experiences draw on the student's advanced practice. Develops the student's capacity to differentiate and apply the most appropriate and widely used research designs and methods of practice evaluation and renewal. Gives continuous attention to current federal and state requirements for assessing intervention effectiveness. Emphasizes evaluation at the program, organizational, and community levels.

SOWK 757A Professional Foundation Practicum and Seminar (3)

Provides students with experiential learning opportunities in foundation social work practice through practica arranged by the Program's Director of Field Education. Student completes 160 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. A block practicum option is available to qualified students.

SOWK 757B Professional Foundation Practicum and Seminar (3)

Provides students with experiential learning opportunities in foundation social work practice through practica arranged by the Program's Director of Field Education. Student completes 160 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. A block practicum option is available to qualified students.

SOWK 757C Professional Foundation Practicum and Seminar (3)

Provides students with experiential learning opportunities in foundation social work practice through practica arranged by the Program's Director of Field Education. Student completes 160 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters. A block practicum option is available to qualified students.

SOWK 787A Advanced Professional Practicum and Seminar (4)

Provides student with advanced social work experience in his/her selected concentration. Advanced practica arranged by the Program's Director of Field Education. Student required to complete 200 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters.

SOWK 787B Advanced Professional Practicum and Seminar (4)

Provides student with advanced social work experience in his/her selected concentration. Advanced practica arranged by the Program's Director of Field Education. Student required to complete 200 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters.

SOWK 787C Advanced Professional Practicum and Seminar (4)

Provides student with advanced social work experience in his/her selected concentration. Advanced practica arranged by the Program's Director of Field Education. Student required to complete 200 practicum hours concurrent with 20 hours of practicum seminar for each of three consecutive quarters.