LOMA LINDA UNIVERSITY

Department of Social Work

EDUCATIONAL OUTCOME ASSESSMENT

Foundation Year

This form is due to your Field Faculty Liaison at the end of each quarter. The time sheet should be attached to this form.

Student Name (print):		
Field Instructor:		
Quarter:	Date:	
Total Hours in Practicum:		

Assessment Instructions

Using the practicum evaluation scale below, indicate the level of achievement accomplished by the student for each educational outcome.

Practicum Evaluation Scale

no evidence of understanding of the concept and/or the condemonstrating and/or	to recognize in hindsight how it	4 Student understands the concept and applies the skill, but performance is uneven. Needs time and practice.	5 Student understands the concept and applies the skill with consistency.	N/A 1 No opportunity to develop this skill in this setting as of yet. Comment required for each N/A grade.	N/A 2 Field Instructor does not have the evidence needed to make a judgment. Comment required for each N/A grade.
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Immediately contact the field faculty liaison if student is performing at level 1 on any educational outcome. Please be prepared to provide documented examples.

	arning Objective I: Understands, Respects, and Integrates the Ethics d Values of the Social Work Profession	1	2	3	4	5	NA 1	NA 2
1.	Demonstrates respect for right of self-determination.							
2.	Maintains appropriate guidelines for confidentiality.							
3.	Maintains appropriate boundaries, distinguishing professional relationships from personal relationships.							
4.	Demonstrates the capacity to respect diverse issues of gender, race, religion, class, disability, and age.							
5.	Identifies ethical dilemmas as these arise and takes to supervision for discussion							
Le	arning Objective II: Demonstrates Motivation in the Role of Learner	1	2	3	4	5	NA 1	NA 2
1.	Takes initiative to identify own learning needs.							
2.	Actively participates by asking questions and volunteering relevant information while in supervision or other training experiences.							
3.	Demonstrates ability to learn from a variety of sources (peers, other agency staff, field instructor, preceptors, consultants, Field Faculty, assigned readings.)							
4.	Accepts and utilizes constructive criticism.							
5.	Acknowledges areas of strength.							
6.	Acknowledges areas of needed growth and development.							
7.	Demonstrates ability to identify own values and the potential impact on work with clients.							
8.	Prepares for supervisory conferences.							
9.	Participates in educational planning and evaluation of his/her performance.							
10.	Appropriately seeks direction from field instructor as needed							
11.	Demonstrates ability to work independently when appropriate.							
Mi	arning Objective III: Demonstrates Knowledge of the Agency's ssion, Goals, Organizational Structure and Community Which is rved	1	2	3	4	5	NA 1	NA 2
1.	Demonstrates working knowledge of the practicum agency's mission, goals, policies, and procedures.							
2.	Identifies and understands the intra-agency organizational relationships and activities.							
3.	Demonstrates knowledge, respect, and ability to work cooperatively with support staff in the practicum setting.							
4.	Collaborates appropriately with other professionals or as a member of a multi- disciplinary team to ensure integrated and comprehensive services to clients.							

5.	Demonstrates the ability to access and utilize community resources that are appropriate for the population being served.							
6.	Identifies social policies, laws, practices, etc. that impact the client system or delivery of service.							
	arning Objective IV: Demonstrates Responsible Work Management ills	1	2	3	4	5	NA 1	NA 2
1.	Prioritizes work assignments.							
2.	Complies with agreed upon field practicum hours.							
3.	Notifies field instructor of any schedule changes.							
4.	Keeps accurate and up-to-date case records following agency policy.							
5.	Completes and submits one process recording per week (written, audio or video.)							
6.	Writes legibly and thoroughly in all types of documentation.							
	arning Objective V: Demonstrates Skill in Completing a opsychosocial History Utilizing a Systems Theory Framework.	1	2	3	4	5		Į.
1.	Demonstrates basic knowledge of systems theory in work with clients.							
2.	Applies knowledge of human differences in practice, i.e., cultural, ethnic, racial, religious, sexual orientation, socioeconomic, gender, disability, age, etc.							
3.	Applies knowledge and concepts of human growth and development in work with clients (physical, behavioral, emotional, social, and spiritual.)							
4.	Demonstrates capacity to elicit information, including facts, feelings, and goals from client and significant others.							
5.	Demonstrates ability to identify and clarify the presenting problem(s).							
6.	Demonstrates ability to assess client and/or family member at risk for suicide, homicide, child abuse, elder abuse, spousal abuse, substance abuse, etc.							
7.	Demonstrates ability to identify the client's internal strengths and support systems.							
Pr W Ma	arning Objective VI: Demonstrates a Basic Range of Generalist actice Skills and Interventions Reflecting the Continuum of Social ork Practice: Information and Referral, Advocacy, Case anagement, Crisis Intervention, Short-Term Intervention and Long-rn Intervention.	1	2	3	4	5	NA 1	NA 2
1.	Demonstrates an understanding of generalist practice with individuals.							
2.	Demonstrates an understanding of generalist practice with families.							
3.	Demonstrates an understanding of generalist practice with group and group process.							
4.	Demonstrates an understanding of generalist practice with communities and organizations.							

5.	Utilizes the intervention plan with the client on an ongoing basis, modifying short term and/or long term goals as needed.				
6.	Plans and implements appropriate termination process with clients.				
7.	Understands and uses verbal and non-verbal cues including: body positioning, eye contact, speech patterns, tone, and volume of voice.				
8.	Demonstrates an ability to use the following:				
	 Open and closed questioning, encouraging, paraphrasing, reflecting & summarizing. 				
	b. Refraining, partializing, prioritization, and focusing.				
	c. Clarification, interpretation, and use of silence.				

END OF QUARTER FIELD PRACTICUM STUDENT SELF EVALUATION

1.	What are the three most important skills you learned this quarter?
2.	What three things do you want to improve next quarter?
3.	How have you changed as a social worker as a result of your field experience this quarter?
4.	What have you discovered about yourself as a social worker? Be specific with at least two examples.
5.	What is your greatest strength as a learner?
6.	What is your greatest challenge as a learner?
7.	Discuss how your field instructor helped you develop as a social worker this quarter.

FIELD PRACTICUM SUMMARY

Please provide a narrative summary of the student's progress. The following points should be addressed (attach additional pages if necessary):

- 1. Summary of the student's progress during the quarter.
- 2. Description of performance strengths.
- 3. Description of specific learning patterns or behaviors that affect student's performance adversely.
- 4. Changes in the agency that may have affected the student's education experience.
- 5. Plans for the following quarter.

6. Other pertinent information.	
Student response to evaluation:	
Grade Suggestion:	
Student performed at or above acceptable performance levels	
Student performed below acceptable performance levels	
Date Field Faculty Contacted Student would benefit from continued learning at this agency. Yes □	No 🗌
	_
Field Instructor Signature:	_ Date:
I have read the above evaluation.	
Student Signature:	_ Date:
Field Faculty Signature:	_ Date:

LOMA LINDA UNIVERSITY

Department of Social Work and Social Ecology EDUCATIONAL OUTCOME ASSESSMENT - CLINICAL CONCENTRATION YEAR

This form is due to your Field Faculty Liaison at the end of each quarter. The time sheet should be attached to this form. Please fill-out this form by placing your cursor within the individual gray boxes to type your answers.

Student Name (print):		
Field Instructor:		
Quarter:	Date:	
Total Hours in Practicum:		

Assessment Instructions

Using the practicum evaluation scale below, indicate the level of achievement accomplished by the student for each educational outcome.

Practicum Evaluation Scale

Student shows no evidence of understanding the concept and/or demonstrating the skill.	2 Student shows little evidence of understanding the concept and/or demonstrating the skill.	3 Student shows some understanding of the concept and beginning to recognize in hindsight how it might have been applied in practice situations.	Student understands the concept and applies the skill, but performance is uneven. Needs time and practice.	5 Student understands the concept and applies the skill with consistency.	N/A 1 No opportunity to develop this skill in this setting as of yet. Comment required for each N/A grade.	N/A 2 Field Instructor does not have the evidence needed to make a judgment. Comment required for each N/A grade.
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Immediately contact the field faculty liaison if student is performing at level 1 on any educational outcome. Please be prepared to provide documented examples.

	earning Objective I: Understands, Respects, and Integrates e Ethics and Values of the Social Work Profession	1	2	3	4	5	NA 1	NA 2
1.	Demonstrates respect for right of self determination.							
2.	Maintains appropriate guidelines for confidentiality.							
3.	Maintains appropriate boundaries, distinguishing professional relationships from personal relationships.							
4.	Demonstrates the capacity to respect diverse issues of gender, race, religion, class, disability, and age.							
5.	Identifies ethical dilemmas as these arise and takes to supervision for discussion.							
6.	Demonstrates use of professional judgment and conduct consonant with the values, ethics, legal, and multidimensional responsibilities of clinical practice.							
	eaning Objective II: Demonstrates Motivation in the Role of earner	1	2	3	4	5	NA 1	NA 2
1.	Takes initiative to identify own learning needs.							
2.	Demonstrates an ability to integrate new knowledge.							
3.	Actively participates by asking questions and volunteering relevant information while in supervision or other training experiences.							
4.	Demonstrates ability to learn from a variety of sources (peers, other agency staff, field instructor, preceptors, consultants, Field Faculty, assigned readings.)							
5.	Demonstrates the integration of complex theories and research findings in developing his/her practice proficiency.							
6.	Evidences interest and takes advantage of opportunities for expanding his/her knowledge and skills for working with population groups and problem area							
7.	Demonstrates the capacity to evaluate his/her own practice in specific and meaningful ways.							
8.	Accepts and utilizes constructive criticism.							
9.	Acknowledges areas of strength.							
10.	Acknowledges areas of needed growth and development.							
11.	Demonstrates ability to identify own values and the potential impact on treatment objectives.							
12.	Prepares for supervisory conferences.							
13.	Participates in educational planning and evaluation of his/her performance.							
14.	Demonstrates ability to assess need for direction from field instructor and is able to operate independently when appropriate.							

Ag	earning Objective III: Demonstrates Knowledge of the gency's Mission, Goals, Organizational Structure and ommunity Which is Served	1	2	3	4	5	NA 1	NA 2
1.	Demonstrates working knowledge of the practicum agency's mission, goals, policies, and procedures.							
2.	Identifies and understands the intra-agency organizational relationships and activities.							
3.	Demonstrates knowledge, respect, and ability to work cooperatively with support staff in the practicum setting.							
4.	Collaborates appropriately with other professionals or as a member of a multi-disciplinary team to ensure integrated and comprehensive services to clients.							
5.	Demonstrates competence in accessing and utilizing community resources that are appropriate for the population being served.							
6.	Identifies social policies, laws, practices, etc. that impact the client system or delivery of service.							
	earning Objective IV: Demonstrates Responsible Work anagement Skills	1	2	3	4	5	NA 1	NA 2
1.	Keeps accurate and up-to-date case records following agency policy.							
2.	Completes and submits comprehensive process recordings (written, audio or video, minimum of one per week.)							
3.	Writes in a well organized, comprehensive, and concise manner, using appropriate grammar, spelling, and professional vocabulary.							
4.	Manages workload and prioritizes work assignments.							
5.	Complies with agreed upon field practicum hours, including responsibilities to client and agency site.							
6.	Writes legibly and thoroughly in all types of documentation.							
A _I Bi	earning Objective V: Demonstrates Skill in Developing an oppropriate Case/Treatment Plan Based on the opsychosocial Assessment and Diagnosis (When oplicable.)	1	2	3	4	5	NA 1	NA 2
1.	Demonstrates competence in completing a biopsychosocial history.							
2.	Demonstrates basic knowledge of systems theory in work with clients.							
3.	Demonstrates the critical thinking necessary to identify diagnostic criteria.							
4.	Demonstrates awareness of self and responds objectively and purposefully rather than out of own needs and personal reactions.							
5.	Demonstrates an ability to integrate and apply multiple theoretical frameworks in assessing client's presenting problem, assessment, and intervention.							

6.	Student demonstrates a solid understanding of the multidimensional dynamics of physical and mental illness as these impact client systems (i.e., individuals, groups, households, families, and communities.)							
7.	Demonstrates capacity to elicit information, including facts, feelings, and goals from client and significant others.							
8.	Demonstrates ability to identify and clarify the presenting problem(s) and underlying dynamics and issues.							
9.	Demonstrates ability to assess client and/or family member at risk for suicide, homicide, child abuse, elder abuse, spousal abuse, substance abuse, etc.							
10.	Demonstrates ability to identify the client's internal strengths and support systems.							
11.	Demonstrates competence in formulating case/treatment plan based on the biopsychosocial assessment.							
	earning Objective VI: Demonstrates Awareness of Self and e Impact on the Helping Process.	1	2	3	4	5	NA 1	NA 2
1.	Shows ability to differentiate one's own feelings, values, attitudes, and behavior from those of the client.							
2.	Demonstrates awareness of self and responds objectively and purposefully rather than out of own needs and personal reactions.							
3.	Constructively deals with conflict and stress within the therapeutic process and				П			
	agency context.							
	earning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process.	1	2	3	4	5	NA 1	NA 2
M	earning Objective VII: Student Demonstrates Skill in	1	2	3	4	5		
M	earning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term	1	2	3	4	5		
M 1.	Pearning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention. Formulates a specific intervention plan with the client on an ongoing basis that		2	3	4	5		
1. 2.	Pearning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention. Formulates a specific intervention plan with the client on an ongoing basis that includes appropriate short term and/or long term goals. Demonstrates advanced clinical knowledge and skills through the differential selection and application of treatment modalities, techniques, and strategies			3	4	5		
1. 2. 3.	Pearning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention. Formulates a specific intervention plan with the client on an ongoing basis that includes appropriate short term and/or long term goals. Demonstrates advanced clinical knowledge and skills through the differential selection and application of treatment modalities, techniques, and strategies appropriate to identified populations and presenting problems.				4	5		
1. 2. 3. 4.	Pearning Objective VII: Student Demonstrates Skill in anaging and Maintaining the Intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention. Formulates a specific intervention plan with the client on an ongoing basis that includes appropriate short term and/or long term goals. Demonstrates advanced clinical knowledge and skills through the differential selection and application of treatment modalities, techniques, and strategies appropriate to identified populations and presenting problems. Effectively deals with client resistance.				4	5		
1. 2. 3. 5.	Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention. Formulates a specific intervention plan with the client on an ongoing basis that includes appropriate short term and/or long term goals. Demonstrates advanced clinical knowledge and skills through the differential selection and application of treatment modalities, techniques, and strategies appropriate to identified populations and presenting problems. Effectively deals with client resistance. Demonstrates knowledge and skill in clinical practice with individuals.				4	5		
1. 2. 3. 5. 6.	Demonstrates knowledge of a range of practice intervention Process. Demonstrates knowledge of a range of practice intervention reflecting the continuum of social work practice: information and referral, advocacy, case management, crisis intervention, short term intervention, and long term intervention. Formulates a specific intervention plan with the client on an ongoing basis that includes appropriate short term and/or long term goals. Demonstrates advanced clinical knowledge and skills through the differential selection and application of treatment modalities, techniques, and strategies appropriate to identified populations and presenting problems. Effectively deals with client resistance. Demonstrates knowledge and skill in clinical practice with individuals. Demonstrates knowledge and skill in clinical practice with families.				4	5		

10. Demonstrates an ability to use the following:						
a.	open and closed questioning, encouraging, paraphrasing, reflecting, and summarizing.					
b.	refraining, partializing, prioritization, and focusing.					
c.	clarification, interpretation, and use of silence.					

END OF QUARTER FIELD PRACTICUM STUDENT SELF EVALUATION

1.	What are the three most important skills you learned this quarter?
2.	What three things do you want to improve next quarter?
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3.	How have you changed as a social worker as a result of your field experience this quarter?
4.	What have you discovered about yourself as a social worker? Be specific with at least two examples.
5.	What is your greatest strength as a learner?
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6.	What is your greatest challenge as a learner?
7.	Discuss how your field instructor helped you develop as a social worker this quarter.
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FIELD PRACTICUM SUMMARY

Please provide a narrative summary of the student's progress. The following points should be addressed (attach additional pages if necessary):

- 1. Summary of the student's progress during the quarter.
- 2. Description of performance strengths.
- 3. Description of specific learning patterns or behaviors that affect student's performance adversely.
- 4. Changes in the agency that may have affected the student's education experience.
- 5. Plans for the following quarter. 6. Other pertinent information. Student response to evaluation: **Grade Suggestion:** Student performed **at or above** acceptable performance levels Student performed **below** acceptable performance levels Date Field Faculty Contacted Student would benefit from continued learning at this agency. Yes No \square Field Instructor Signature: ____Date: ______ I have read the above evaluation. Student Signature: ______Date:

Field Faculty Signature: _____ Date:

LOMA LINDA UNIVERSITY

Department of Social Work and Social Ecology EDUCATIONAL OUTCOME ASSESSMENT - POLICY, PLANNING AND ADMINISTRATION CONCENTRATION YEAR

This form is due to your Field Faculty Liaison at the end of each quarter. The time sheet should be attached to this form.

Please fill-out this form by placing your cursor within the individual gray boxes to type your answers.

Student Name (print):		
Field Instructor:		
Quarter:	Date:	
Total Hours in Practicum:		

Assessment Instructions

Using the practicum evaluation scale below, indicate the level of achievement accomplished by the student for each educational outcome.

Practicum Evaluation Scale

applied in practice situations.	Student shows no evidence of understanding the concept and/or demonstrating the skill.	Student shows little evidence of understanding the concept and/or demonstrating the skill.		Student understands the concept and applies the skill, but performance is uneven. Needs time and practice.	5 Student understands the concept and applies the skill with consistency.	N/A 1 No opportunity to develop this skill in this setting as of yet. Comment required for each N/A grade.	N/A 2 Field Instructor does not have the evidence needed to make a judgment. Comment required for each N/A grade.
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Immediately contact the field faculty liaison if student is performing at level 1 on any educational outcome. Please be prepared to provide documented examples.

	Learning Objective I: Understands, Respects, and Integrates the Ethics and Values of the Social Work Profession				4	5	NA 1	NA 2
1.	Demonstrates respect for right of self determination.							
2.	Maintains appropriate guidelines for confidentiality.							
3.	Maintains appropriate boundaries, distinguishing professional relationships from personal relationships.							
4.	Demonstrates the capacity to respect diverse issues of gender, race, religion, class, disability, and age.							
5.	Identifies ethical dilemmas as these arise and takes to supervision for discussion.							
6.	Demonstrates use of professional judgment and conduct consonant with the values, ethics, legal, and multidimensional responsibilities of clinical practice.							
	earning Objective II: Demonstrates Motivation in the Role Learner	1	2	3	4	5	NA 1	NA 2
1.	Takes initiative to identify own learning needs.							
2.	Demonstrates an ability to integrate new knowledge.							
3.	Actively participates by asking questions and volunteering relevant information while in supervision or other training experiences.							
4.	Demonstrates ability to learn from a variety of sources (peers, other agency staff, field instructor, preceptors, consultants, Field Faculty, assigned readings.)							
5.	Demonstrates the integration of complex theories and research findings in developing his/her practice proficiency.							
6.	Evidences interest and takes advantage of opportunities for expanding his/her knowledge and skills for working with population groups and problem area							
7.	Demonstrates the capacity to evaluate his/her own practice in specific and meaningful ways.							
8.	Accepts and utilizes constructive criticism.							
9.	Acknowledges areas of strength.							
10.	Acknowledges areas of needed growth and development.							
11.	Demonstrates ability to identify own values and the potential impact on treatment objectives.							
12.	Prepares for supervisory conferences.							
13.	Participates in educational planning and evaluation of his/her performance.							
14.	Demonstrates ability to assess need for direction from field instructor and is able to operate independently when appropriate.							

Ag	earning Objective III: Demonstrates Knowledge of the gency's Mission, Goals, Organizational Structure and ommunity Which is Served	1	2	3	4	5	NA 1	NA 2
1.	Demonstrates working knowledge of the practicum agency's mission, goals, policies, and procedures.							
2.	Identifies and understands the intra-agency organizational relationships and activities.							
3.	Demonstrates knowledge, respect, and ability to work cooperatively with support staff in the practicum setting.							
4.	Collaborates appropriately with other professionals or as a member of a multi-disciplinary team to ensure integrated and comprehensive services to clients.							
5.	Demonstrates competence in identifying and/or utilizing community resources to meet client needs.							
6.	Identifies social policies, laws, practices, etc. that impact the client system or delivery of service.							
	earning Objective IV: Demonstrates Responsible Work anagement Skills	1	2	3	4	5	NA 1	NA 2
1.	Keeps accurate and up-to-date case records following agency policy.							
2.	Completes and submits comprehensive process recordings (written, audio or video, minimum of one per week.)							
3.	Writes in a well organized, comprehensive, and concise manner, using appropriate grammar, spelling, and professional vocabulary.							
4.	Manages workload and prioritizes work assignments.							
5.	Complies with agreed upon field practicum hours, including responsibilities to client and agency site.							
	earning Objective V: Demonstrates Basic Understanding of e Agencies Service Role Within its Community Context.	1	2	3	4	5	NA 1	NA 2
1.	Demonstrates an understanding of the complexities of larger organizations and bureaucratic systems.							
2.	Demonstrates knowledge of the nature of formal and informal structures as the affect communication patterns, delegation of assignments, and services to clients.							
3.	Student is able to identify the strengths and weaknesses of the field practicum agency as an organization.							
4.	Student is able to assess the strengths and weaknesses of the agency's approach to cultural competency (i.e. employees and clients).							
	earning Objective VI: Demonstrates Knowledge of anning, Program Development, and Evaluation.	1	2	3	4	5	NA 1	NA 2

1.	Student has an understanding of the tasks necessary to effectively organize service providers/community representatives toward development of a collaborative system of care.							
2.	Identifies and selects appropriate program planning models relevant to organizational, community and client needs.							
3.	Demonstrates an understanding of how program development and implementation occurs relevant to the agencies organizational context.							
4.	Understands how to use information and technology to evaluate practice and program effectiveness.							
5.	Understands the purpose and use of evaluation to achieve accountability at every level of care.							
6.	Understands the administrator's responsibility to participate in planning and development of effective systems of care.							
th Po an	Learning Objective VII: Demonstrates an Understanding of the Impact of Relevant Policy on the Delivery of Services to Populations at Risk, Such as Minorities, Women, the Elderly, and Populations Affected by Specific Illness (e.g., Aids, Chronic Mental Illness).					5	NA 1	NA 2
1.	Student demonstrates an understanding of the requirements of policy analysis: a. ability to define policy problems							
	b. establishing criteria for policy choices							
	c. mapping alternative strategies							
	d. selecting appropriate strategies for sustaining planned change.							
2.	Student demonstrates an understanding of specific laws, policies, court decisions, and regulations, relevant to agency service delivery.							
th	earning Objective VIII: Demonstrates an Understanding of e Impact of a Variety of Administrative Issues Affecting rganizations.	1	2	3	4	5	NA 1	NA 2
1.	Demonstrates an understanding of the roles and responsibilities of an administrator.							
2.	Understands how a leader facilitates effective teamwork for the purpose of planning, formulating policy, and implementing service.							
3.	Understands how administrators create opportunities for collaboration with other work units, related agencies, regulatory bodies, courts, and law enforcement.							
4.	Demonstrates knowledge of different funding streams for social service agencies and client populations.							
5.	Student can identify how the administrator facilitates worker productivity and morale.							

END OF QUARTER FIELD PRACTICUM STUDENT SELF EVALUATION

1.	What are the three most important skills you learned this quarter?
2.	What three things do you want to improve next quarter?
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3.	How have you changed as a social worker as a result of your field experience this quarter?
4.	What have you discovered about yourself as a social worker? Be specific with at least two examples.
5.	What is your greatest strength as a learner?
6.	What is your greatest challenge as a learner?
7.	Discuss how your field instructor helped you develop as a social worker this quarter.

FIELD PRACTICUM SUMMARY

Please provide a narrative summary of the student's progress. The following points should be addressed (attach additional pages if necessary):

- 1. Summary of the student's progress during the quarter.
- Description of performance strengths.
 Description of specific learning patterns or behaviors that affect student's performance adversely.

4. Changes in the agency that may have affected the student's education5. Plans for the following quarter.	on experience.
6. Other pertinent information.	
Student response to evaluation:	
Grade Suggestion:	
Student performed at or above acceptable performance levels	
Student performed below acceptable performance levels	
Date Field Faculty Contacted	
Student would benefit from continued learning at this agency. Yes [□ No □
Field Instructor Signature:	Date:
I have read the above evaluation.	
Student Signature:	Date:
Field Faculty Signature:	Date:

Loma Linda University Master of Social Work Program STUDENT SURVEY 2014

INTRODUCTION

You are being asked to complete this survey to assist in evaluating the continuing effectiveness of the MSW Program at Loma Linda University. By completing and returning this information you are verifying your intent to voluntarily participate in this survey. As every effort is made to keep this information anonymous, do not place any identifying information on the survey form. Please return the survey to Shannon Giles prior to the last day of classes.

The information you provide will be aggregated with other responses and become part of a database maintained by the Department of Social Work & Social Ecology. This aggregate data is used to guide program renewal and assure that attention is given to continuous quality improvement.

THANK YOU FOR YOUR TIME AND CONSIDERATION.

CIRCLE THE NUMBER that best represents the extent to which the MSW program at LLU prepares you for professional practice.

1. I understand the importance of integrating LLU's Christ-centered values in my personal and professional lives.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

2. The Loma Linda University mission statement, "To Make Man Whole" is well integrated into the MSW program.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

3. I understand the importance of maintaining balance in all areas of my life; including intellectual/cognitive; emotional/social/relational; physical; and spiritual domains.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

4. I understand generalist practice with individuals, groups, families, organizations, and communities.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

5.	I understand the relationship of human behavior in the social environment to practice
	with different social systems.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

6. I understand the history of the social work profession and an ability to critically analyze social policies.

1	1	2	2	4	_
	1	2	3	4	5
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

7. I possess an understanding of, and ability to apply, knowledge and analytical skills essential for research and assessment of practice.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

8. I possess an understanding of an ability to apply ethics and values of the profession.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

9. I possess an understanding of issues of diversity and their relationship to practice.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

10. I am able to identify populations at risk, their corresponding social challenges, and an ability to develop practice strategies to respond to those challenges.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

11. I understand issues of social and economic justice and their relationship to practice.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

12. Please rate your overall satisfaction with your program experience.

1	1	2	2	4	_
	1	2	3	4	5
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

13. Lifelong learning is "all purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills and competence." An endeavor of higher education is to prepare students to be this type of learner by developing specific

dispositions and skills while in school. To what degree do you think the program instilled the following characteristics:

a. Curiosity and interest in Social Work topics.

i								
1	2	3	4	5				
Never	Rarely	Sometimes	Often	Almost Always				
b. In	b. Initiative to expand knowledge.							
1	2	3	4	5				
Never	Rarely	Sometimes	Often	Almost Always				
c. Pu	ursuit of additional	educational experien	nces.					
1	2	3	4	5				
Never	Rarely	Sometimes	Often	Almost Always				
d. Ti	ransfer of knowled	ge to multiple situati	ons.					
1	2	3	4	5				
Never	Rarely	Sometimes	Often	Almost Always				
e. Ro	eflection and expan	nsion on past learning	g.					
1	2	3	4	5				
Never	Rarely	Sometimes	Often	Almost Always				

STOP! Questions 14-18 apply only to students enrolled in the <u>Clinical Concentration</u>. Students enrolled in the Policy/Administration Concentration should complete questions 19-23.

QUESTIONS RELATED TO THE CLINICAL CONCENTRATION STUDENTS ONLY

14. I possess an ability to complete a differential assessment and diagnosis of client-focused problems.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

15. I possess an ability to differentially select and apply treatment modalities appropriate for advanced clinical practice with individuals and groups.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

Strongly Disagree Disagree Neutral Agree Strongly Agree		nd and possess the and group psychot	ability to apply advatherapy.	nnced treatment	methods, including
17. I understand and possess the ability to apply clinical practice roles. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 18. I understand and can perform various levels of evaluation related to advanced clinical practice. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree QUESTIONS RELATED TO THE POLICY/ADMINISTRATION CONCENTRATION STUDENTS ONLY 19. I possess an ability to identify and analyze issues that affect the functioning of large organizations, bureaucratic systems, and systems of care. Strongly Disagree Disagree Neutral Agree Strongly Agree 20. I possess an ability to analyze human resource problems and differentially apply federa and state legislation to identify appropriate solutions. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 21. I possess an ability to assess need and develop strategies and programs according to that need. 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 21. I possess an ability to analyze social policy. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 22. I possess an ability to analyze social policy. 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 23. I possess an ability to construct and complete various levels of program monitoring and evaluation.	1	2	3	4	5
Strongly Disagree Disagree Neutral Agree Strongly Agree	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Strongly Disagree Disagree Neutral Agree Strongly Agree	17. I understa	nd and possess the	ability to apply clini	cal practice role	s.
18. I understand and can perform various levels of evaluation related to advanced clinical practice. 1	1	2		4	
practice. 1	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Strongly Disagree Disagree Neutral Agree Strongly Agree		nd and can perform	n various levels of ev	valuation related	to advanced clinical
QUESTIONS RELATED TO THE POLICY/ADMINISTRATION CONCENTRATION STUDENTS ONLY 19. I possess an ability to identify and analyze issues that affect the functioning of large organizations, bureaucratic systems, and systems of care. 1	1	2	3	4	5
STUDENTS ONLY 19. I possess an ability to identify and analyze issues that affect the functioning of large organizations, bureaucratic systems, and systems of care. 1	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
20. I possess an ability to analyze human resource problems and differentially apply federal and state legislation to identify appropriate solutions. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 21. I possess an ability to assess need and develop strategies and programs according to that need. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 22. I possess an ability to analyze social policy. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 22. I possess an ability to analyze social policy. 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 23. I possess an ability to construct and complete various levels of program monitoring and evaluation.	organizati	ons, bureaucratic s	ystems, and systems	of care.	
20. I possess an ability to analyze human resource problems and differentially apply federal and state legislation to identify appropriate solutions. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 21. I possess an ability to assess need and develop strategies and programs according to that need. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 22. I possess an ability to analyze social policy. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 22. I possess an ability to analyze social policy. 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 23. I possess an ability to construct and complete various levels of program monitoring and evaluation.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Strongly Disagree Disagree Neutral Agree Strongly Agree 21. I possess an ability to assess need and develop strategies and programs according to that need. 1	and state 1	egislation to identi	fy appropriate solution	ons.	
21. I possess an ability to assess need and develop strategies and programs according to that need. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 22. I possess an ability to analyze social policy. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 23. I possess an ability to construct and complete various levels of program monitoring and evaluation.	1		-	•	
Strongly Disagree Disagree Neutral Agree Strongly Agree 22. I possess an ability to analyze social policy. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 23. I possess an ability to construct and complete various levels of program monitoring and evaluation.	21. I possess a	an ability to assess	need and develop sti	rategies and prog	grams according to tha
22. I possess an ability to analyze social policy. 1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 23. I possess an ability to construct and complete various levels of program monitoring and evaluation.	1	_	_	•	
1 2 3 4 5 Strongly Disagree Disagree Neutral Agree Strongly Agree 23. I possess an ability to construct and complete various levels of program monitoring and evaluation.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Strongly Disagree Disagree Neutral Agree Strongly Agree 23. I possess an ability to construct and complete various levels of program monitoring and evaluation.	22. I possess a	,			
23. I possess an ability to construct and complete various levels of program monitoring and evaluation. 1 2 3 4 5	1	_	-	-	-
evaluation. 1 2 3 4 5	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
			uct and complete var	ious levels of pr	ogram monitoring and
Strongly Disagree Disagree Neutral Agree Strongly Agree	1	2	2	4	
		2	3	4	5

QUESTIONS RELATED TO THE MSW PROGRAM IN GENERAL

24. The Loma Linda University MSW Program collaborates with community agencies to improve community practice.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

25. The Loma Linda University MSW Program is responsive to the continuing professional needs of community agencies.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

NARRATIVE RESPONSES

The faculty are interested in your feedback regarding the MSW program. To assist us please complete the following questions. Try to be as specific as possible with your responses.

26.

a. Which courses in the MSW curriculum have you found of greatest value in your current work?

b. In what areas would you suggest improvement?

27.

a. Are there other aspects of the MSW program that have been of particular assistance to you?

b. In wl	hat areas would you suggest improvement?
28. a.	Are there aspects about Loma Linda University that you feel were also of benefit to you during your MSW education?
b. In wl	hat areas would you suggest improvement?
29. Would	you recommend the MSW program to a friend? Explain why or why not.

THANK YOU FOR YOUR ASSISTANCE. YOUR RESPONSES ARE GREATLY APPRECIATED.

Loma Linda University Master of Social Work Program ALUMNI SURVEY 2014

(Sample Only as Original is in Electronic Form)

INTRODUCTION

You are being asked to complete this survey to assist in evaluating the continuing effectiveness of the MSW Program at Loma Linda University. By completing and returning this information in the envelope provided you are verifying your intent to voluntarily participate in this study. As every effort is made to keep this information anonymous, do not place any identifying information on the survey form or return envelope.

The information you provide will be aggregated with other responses and become part of a database maintained by the Department of Social Work & Social Ecology. This aggregate data is used to guide program renewal and assure that attention is given to continuous quality improvement.

THANK YOU FOR YOUR TIME AND CONSIDERATION.

CIRCLE THE NUMBER THAT BEST REPRESENTS YOUR OPINION:

l.	What is your current employment status? (Check o ☐ Not Employed, currently looking	ne)	Employed, Full-time, Temporary
	☐ Employed, Part-time, Temporary		Employed, Full-time, Permanent
	☐ Employed, Part-time, Permanent		
2.	How long (in months) did it take for you to find yo	our firs	st employed position in your major field?
	IF EMPLOYED, ANSWER QUESTIONS 3 THRO	UGH	7. IF NOT, GO ON TO QUESTION 8.
3.	Indicate your primary <u>function</u> in your position of	emplo	yment. (Check only one)
	☐ Direct service (e.g., group work or clinical)		Research
	☐ Supervision		Planning
	☐ Management/Administration		Education/Training
	☐ Policy Development/Analysis		No Social Work Function
	☐ Consultant		Other, specify
4.	Indicate the <u>auspice</u> of your position.		
•	□ Public Service-Local		Private/Nonprofit-Sectarian
	□ Public Service-State		Private/Nonprofit-Non-Sectarian
	☐ Public Service-Federal		Private for Profit: Proprietary
	☐ Public Service-Military		Other
		-	

5.	Indicate the setting of your position. ☐ Social Service Agency/Organization ☐ Hospital ☐ Institution (Non-Hospital) ☐ Outpatient Facility: Clinic/Health or Mental Hea ☐ Group Home/Residence ☐ Nursing Home/Hospice ☐ Court/Criminal Justice System ☐ Other	alth Ctr		College/University Elementary/Secondary Schools Private Practice-Self-Employed/Solo Private Practice-Partnership/Group Membership Organization Employment in Non-Social Service Org. siness/Trade, Consulting/Research Firm)
6.	Indicate the primary <u>practice area</u> of your employme ☐ Children and Family ☐ Community Organization/Planning ☐ Family Services ☐ Corrections/Criminal Justice/Forensic ☐ Group Services ☐ Medical/Health Care ☐ Mental Health ☐ Public Assistance/Welfare	□ S □ S □ A □ D □ C □ C	ervice Alcoho Develop Other D Occupa	Social Work to Older Adults l/Drug and Substance Abuse pmental Disabilities/Mental Retardation Disabilities tional specify
7.	Indicate your current annual salary range (based on to Under \$30,000 ☐ \$30,000-\$35,000 ☐ \$36,000-\$40,000 ☐ \$41,000-\$45,000	□ \$-	46,000	D-\$50,000 -\$55,000
8.	Were you offered a job in the agency where you did ☐ No, completed thesis program option ☐ Yes, first year placement ☐ Yes, second year placement		e S, D I	
9.	Are you currently involved in any volunteerism? Ex ☐ No ☐ Yes	xplain.		
10.	Are you a member of NASW? □ No □ Yes		, are yo Vo Yes	ou an active NASW member?
11.	Since graduation have you done any of the following Given a paper or presented at a professional con If yes, how many? Give citations of paper presentations.			y that apply)

☐ Published a pub	_	or book in social wo	ork.		
☐ Received a g If yes, describe.	rant funded for train	ning, program develo	pment, or researc	h.	
12. Do you have any □ No plans.	plans for or have y	ou received additiona	al education?		
☐ Yes, plan to o	enroll/have enrolled	l in other master's de l in Social Work Ph.I l in other doctoral de	D. Program.		
☐ Currently in	toward an LCSW a supervision for the	t this time.	LCSW?		
☐ Currently in	rent interest or invo d in becoming an A process of becoming obtained ACSW	CSW. g an ACSW.	ACSW?		
CIRCLE THE NUN you for professional		presents the extent t	o which the MSV	W program at LLU	prepares
Please select your p	rogram concentrat	tion: Clinical 🗆	Policy/Admi	nistration	
15. The Loma Linda MSW program.	University mission	statement, "To Make	e Man Whole" is	well integrated into	the
1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree	
16. I understand the	importance of main	-	areas of my life;		- ıl/cognitive
1	2	3	4	5]

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
17. I understand gener	alist practice with	individuals, groups,	families, organiz	ations, and communities
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
18. I understand the re systems.	lationship of huma	an behavior in the so	ocial environment	to practice with differen
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Strongly Disagree 20. I possess an unders and assessment of	•	3 Neutral ility to apply, know	4 Agree	5 Strongly Agree cal skills essential for res
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
21. I possess an unders	standing of an abili	ity to apply ethics a	nd values of the p	rofession.
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
22. I possess an under	standing of issues of	of diversity and thei	r relationship to p	ractice.
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
23. I am able to identify practice strategies	to respond to those	e challenges.	ing social challen	ges, and an ability to de
1	2	3	. 4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
24. I understand issues	s of social and ecor	nomic justice and th	eir relationship to	practice.
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
25. Please rate your ov	verall satisfaction v	vith your program e	xperience.	
1	2	3	4	5
Very Dissatisfied	Somewhat	Neutral	Somewhat	Very Satisfied
Loma Linda Univers	sity Master of Soc	cial Work Program	n	

	Dissatisfied		Satisfied	
GEODI O 41 AC	1			
in the Policy/Adminis				<u>ncentration</u> . Students -35.
QUESTIONS RELA	TED TO THE CI	LINICAL CONCEN	TRATION ST	UDENTS ONLY
26. I possess an ability	y to complete a dif	Terential assessment	and diagnosis of	client-focused problem
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
practice with indiv	viduals and groups			appropriate for advance
I Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
29. I understand and p	,	1	J	Shongry Agree
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
30. I understand and c	can perform variou	s levels of evaluation	related to advar	nced clinical practice.
1	2	3	. 4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
QUESTIONS RELA ONLY 31. I possess an ability	TED TO THE PO	OLICY/ADMINIST	RATION CON	CENTRATION STUI
bureaucratic syste	ms, and systems of	і саге.		
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

to identify appropriate solutions.

32. I possess an ability to analyze human resource problems and differentially apply federal and state legislation

5

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
33. I possess an ability	, to access need an	d develon strategies a	nd programs ac	cording to that need
55. I possess an ability	to assess need an	a develop strategies a	na programs ac	cording to that need.
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<u> </u>	J	4	1 3
1	2	3	4	5
1 Strongly Disagram	Disagrag	Noutrol	A oron	Strongly Agree
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Strongly Disagree 35. I possess an ability	to construct and o	complete various leve	ls of program n	nonitoring and evalua
		2 10 7.02 0.02		,

36. The Loma Linda University MSW Program collaborates with community agencies to improve community practice.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

37. The Loma Linda University MSW Program is responsive to the continuing professional needs of community agencies.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

NARRATIVE RESPONSES

The faculty are interested in your feedback regarding the MSW program. To assist us please complete the following questions. Try to be as specific as possible with your responses.

38.

a. Which courses in the MSW curriculum have you found of greatest value in your current work?

	b.	In what areas would you suggest improvement?
39.	a.	Are there other aspects of the MSW program that have been of particular assistance to you?
	b.	In what areas would you suggest improvement?
40		
40.	a.	Are there aspects about Loma Linda University that you feel were also of benefit to you during your MSW education?

ł	b. In what areas would you suggest improvement?
YOUR I	Would you recommend the MSW program to a friend? Explain why or why not. RESPONSES TO QUESTIONS 42-44 ARE OPTIONAL. GRAPHIC INFORMATION
42. 4	Age
[Gender ☐ Male ☐ Female
]]]]]	Ethnic identification Asian American/Pacific Islander Black/African American Hispanic/Latino/Latina Indian Subcontinent Middle Eastern White, non-Hispanic Other, specify
45.	Graduation Year

THANK YOU FOR YOUR ASSISTANCE. YOUR RESPONSES ARE GREATLY APPRECIATED.